



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		St. Pious X Degree and PG College for Women
• Name of the Head of the institution		Sr. B. Velangini Kumari
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		7680924460
• Mobile no		9849725030
• Registered e-mail		stpiouscollege@yahoo.co.in
• Alternate e-mail		principal@stpiouscollege.org
• Address		St.Pious X Degree and PG College for Women, Snehapuri Colony, Nacharam, Medchal-Malkajgiri District.
• City/Town		Hyderabad
• State/UT		Telangana
• Pin Code		500076
<b>2.Institutional status</b>		
• Affiliated /Constituent		Affiliated
• Type of Institution		Women
• Location		Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Osmania University				
• Name of the IQAC Coordinator	Dr.S. Sreedevi				
• Phone No.	9948042826				
• Alternate phone No.	7680924460				
• Mobile	9948042826				
• IQAC e-mail address	stpiousiqac@gmail.com				
• Alternate Email address	drsreedevi@stpiouscollege.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.stpiouscollege.org/AQAR2020-21.pdf">http://www.stpiouscollege.org/AQAR2020-21.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://stpiouscollege.org/Handbook%202021%20to%2022.pdf">http://stpiouscollege.org/Handbook%202021%20to%2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.16	2013	05/01/2013	04/01/2018
Cycle 2	A+	3.38	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			01/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof.S.Pardhasaradhi, Dept. of Business Management	IMPRESS Scheme of MHRD, Govt. Of India, New Delhi, Major Research Project	ICSSR	2020 - 24 Months	14,50,000
St.Pious X Degree and PG College for Women	Towards Exemplary Service in Field of Education	Christian Minority Finance Corporation of Telangana	December 2021	2,00,000
Dept. of Business Management	Observance of Vigilance Week	Power Grid corporation of India Ltd.	28 October, 2021	50,500
IQAC- St.Pious X Degree and PG College for Women	UGC Paramarsh Scheme for Mentoring Non Accredited Colleges	UGC	2021	9,04,000

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	

<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>	
• If yes, mention the amount	<b>9,04,000</b>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p><b>1. PROFESSIONAL DEVELOPMENT OF FACULTY AND STUDENTS ESPECIALLY FOR RESEARCH :</b> IQAC has recognised the importance and has always been encouraging the departments to conduct Knowledge Enrichment programs (Webinars, e- Conferences and Courses) that cater to the skill enhancement of both the faculty and the students that help them in their career and professional development. To further enhance the learning, the IQAC has continued its efforts and initiatives to offer courses via online platforms such as NPTEL SWAYAM and Spoken Tutorials -IIT Mumbai. IQAC in collaboration with all the departments of the Institution has been successful in organizing and attending number of state, national and international webinars and e-Conferences through online platform on diverse topics in order to enhance learning thus creating qualitative knowledge base. In particular, emphasis was made to organise workshops, conferences and seminars to stimulate research culture in the institution. • A national workshop on "Research methodology and data analysis using SPSS" was organised by IQAC, Research Committee and Department of Business Management on 3rd August, 2021 with an aim to equip the Faculty, Research scholars and student participants with set of skills and potentialities to undertake research effectively and to give exposure to data analysis with the help of SPSS. • An Awareness program on "IPR Policies and Patentable items in India" was organised by IQAC and Research Committee for faculty and M.Sc. and MBA students on 28th February, 2022. • An International Webinar on "Approaches and Methodologies in Contemporary Research" was organised by IQAC and research committee on 26th March 2022. To encourage and instil the importance of science, National Science Day was celebrated by IQAC and all science Departments by conducting online competitions- Essay Writing, PPT and Model making competitions.</p>		
<p><b>2. QUALITY CHECKS ON DIFFERENT ACTIVITIES OF THE INSTITUTION THROUGH AUDITS:</b> Internal and External Audits help us introspecting and evaluating our performance in all the domains of the Institution so as to help in maintaining standards providing quality education. IQAC has conducted an Internal Audit along with the members of the governing body as a practice of introspecting both academic and Administrative processes as per the policies and the guidelines of</p>		

the governance. It provided the departments for their SWOC analysis and accordingly plan their annual academic plan as per the suggestions made by the panel. Academic audit was conducted on 29th and 30th July 2021. The audit was conducted on different criteria like Curricular aspects, Teaching & Learning, Awards & Recognitions, Research, MoUs & Collaboration, Extension activities, Faculty Improvement programs, Student Capability enhancement programs, Faculty profile and SWOC analysis. All the departments of UG & PG have submitted their activities done on above criteria and were scrutinized thoroughly by the auditors. Administrative audit was successfully conducted on 15th & 16th September 2021. The audit was conducted for all the statutory and non-statutory committees of the college. The Committee Co-ordinators and members were asked to submit List of Members, Policies and Objectives, Minutes of meeting, Reports and Activities with proofs of their respective committees. Further audit was also done on the facilities provided by the college. The auditors checked all the details thoroughly and gave their feedback.

3. INSTITUTION PLANNING FOR UGC AUTONOMOUS STATUS: An Orientation series on attaining Autonomous status were organised by IQAC with the aim to provide a platform to understand the stages and challenges for acquiring autonomy status to college, Constitution and functioning of Governing Body, Academic Council, Board of Studies to formulate new courses within the nomenclature specified by UGC and to gain valuable insights. • The first talk was on "Institution Planning For Autonomy Status" by the distinguished speaker Dr. P.S.N.Reddy, Ph.D, FRSC, Retired professor of Chemistry, Department of chemistry, Osmania University on 25 August, 2021. • The second talk of the Series was on "Institution Frame Work For Autonomy" by the distinguished speaker Prof. Y. Ashok. . Principal, Bhavans Vivekananda College, Hyderabad on 28 August, 2021. • An orientation program on "Preparedness for Autonomy" was organised by IQAC on 29th April, 2022. Prof.G.Prabhu, Principal Methodist college, Hyderabad was the resource person. The College Principal, HODs and IQAC members have also visited two colleges with autonomous status with purpose of learning the best practices and to be oriented for guiding the college in attaining autonomy. They Visited Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri and Methodist College of Engineering & Technology, Abids. The principals and IQAC coordinators of those colleges have interacted briefing about the need of autonomy and the functioning of various bodies, the challenges to face and developments to be undertaken for an affiliating college to gain autonomous status. They also shared their experiences of team visit. A campus tour was arranged showing all facilities of placement cell, committees and

other common facilities. This was followed with a visit to the facilities like Examination branch and Research centers. HODs and faculty visited their concerned departments to interact with the faculty and to learn the developments and functioning of departments in an autonomous college.

4. PREPAREDNESS FOR IMPLEMENTING NEP : NEP-2020, a reformative educational policy was introduced by the Government of India. The new education policy has offered an opportunity to rethink, reimagine and reinvent the education system and help in realizing the needs of the student community at global arena by giving prominence to reforms in pedagogy and research culture by adapting the interdisciplinary and multidisciplinary approaches towards learning. To provide valuable insights and platform to interact and discuss the apprehensions and challenges in implementation of this policy at HEI level, A National level Faculty Development Programme "NEP 2020: Implementation and Implications" was organised by IQAC on 3rd July, 2021.

5. STRENGTHENING ACADEMIC COLLABORATIONS THROUGH MoUs: Academic Collaborations and MoUs with other Educational Institutions, Universities and Research Institutions help the institute to share best practices, exchange of students or simply sharing of resources and augmentation of facilities for the welfare of the students. • A Memorandum of Understanding was made by the college with ESCI Engineering Staff College of India, an organ of the Institution of Engineers (India), Hyderabad, Telangana on 11th November, 2021 to facilitate certificate programmes for students and faculty on emerging technologies, Facilitate Industry, R & D and Incubation center visits, to organize student and faculty exchange programs, facilitate student projects and internship programs. • Sr.B.Velangini, principal and Dr.S.Sreedevi, IQAC Coordinator attended National meet on Networking and academic collaborations organised by Xavier Board of Higher Education in India, at St. Alberts College( Autonomous), Ernakulum Kochi on 14 and 15th May, 2022 and MoUs were signed with 17 member Institutions of Xavier Board for research projects and publications, Academic exchange activities like jointly organising seminars/ conferences/ workshops, training programs, short term courses, exchange teaching learning material and e content; Student and Faculty exchange. • IQAC members attended an online interactive session with United Board for Christian Higher Education in Asia on 13th July, 2021 and discussed on various opportunities for students and faculty at the International Level and discussed on the relevance of social Impact of the Institution on the society in terms of imparting knowledge Research and Leadership.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To introduce new courses and programs	In demand 3 programs were introduced and many courses under those programs i.B.Com Business analytics ii.B.Sc. M.S.Ds (Data Science) iii.M.Sc. Mathematics with Computer Science.
To plan more number of industry relevant certificate courses and Add on Courses including value added courses	The IQAC has been instrumental in planning and facilitating 21 certificate courses offered in collaboration with various national and International organisations i.Coursera ii.Spoken Tutorial Project, IIT Bombay- an initiative by MHRD iii.NPTEL Courses iv.Subject related certificate courses are offered by various departments.
To encourage student internships and career building programs for experiential learning	a) 143 students have enrolled and completed online and offline internships offered by various organisations like Internshala, Learn to upgrade, Aragen Life science, Voice 4 Girls etc. b) IQAC has encouraged all the departments to conduct Capability Enhancement programmes and total of 53 programs were organised for the benefit of the students.
To upgrade the technology based teaching and evaluation processes and facilitate the enhanced use of ICT by faculty and students	Digital platforms were procured and used by the Institution for online teaching and learning processes. i.G Suite an online platform for conducting online classes, assessment, Quizzing, webinars, faculty development programs and student enrichment programs. ii.Zoom platform was



	used for webinars and e conferences iii.LMS software is an online Learning management systems designed to identify training and learning gaps, utilizing analytical data and reporting. It acts as a classroom management in providing content, attendance report, fee payment and notification to parents through SMS alert.
To organize FDPs and seminars or webinars pertaining to research methodology, IPR and research ethics	The IQAC has stressed upon the research culture in the Institution and 17 workshops, seminars and conferences related to Research methodology and IPR were organized by research committee as well as departments.
To expand the collaborations and MoUs to facilitate various activities pertaining to certificate programmes, research and development, Field visits and facilitate student projects and internship programs.	The college developed 39 MoUs and 19 collaborative activities were executed primarily for knowledge enhancement of faculty and students, certificate courses, Research projects, Internships, Field visits, capacity building programs as well as ISR activities. The associated organizations are Magic Bus, COWE, OUTBI, Pantech, Avodha, Ruha Life sciences, Mentor Minds etc.
To organize Job oriented and skill based workshops thus giving additional thrust to campus placement initiatives	a)The placement cell has collaborated with TASK and Magic Bus conducted 5 programs as part of training and placement activities b) 18 Campus placement drives were conducted and 398 number of students are placed in reputed companies and organizations.
To organize various fests,	In order to impart Holistic



sports and cultural activities for holistic development of the students	development to students, various co- curricular and extra-curricular activities are planned and organised to develop their intellectual, mental, physical, emotional, and social abilities. The college has encouraged students to participate in 52 intra & inter collegiate fests, sports activities, and cultural programs.
To organize development programs for teaching and non- teaching staff members on emerging technologies and also encouraging their participation in online and offline FDPs, refresher courses and short term courses.	IQAC in collaboration with all the departments have planned and organised many programs for teaching and non- teaching staff. In total 4 FDPs, 18 webinars or seminars, conferences and workshops were organised on emerging technologies. 5 Development programs were organised for non-teaching staff. All 95 staff have attended online and offline FDPs, refresher courses and short term courses.
To plan programs on creating awareness among students and various stakeholders and initiate measures for protecting environment and promoting ISR activities especially with regard to environment and community service.	The IQAC in collaboration with PEARL, the ISR wing of the College, UBA, and NSS and various Departments has encouraged students to participate in 29 outreach and extension activities such as Share a meal, Birds adoption, Haritha haram, Medical camps etc.
To fast track the autonomy process, IQAC intends to take up several orientation sessions and workshops for the staff to acquaint them with the process.	IQAC has organised an Orientation series on attaining Autonomous status for all the staff with the aim to provide a platform to understand the stages and challenges for acquiring autonomy status to college, Constitution and

functioning of Governing Body, Academic Council, Board of Studies to formulate new courses within the nomenclature specified by UGC and to gain valuable insights. i. "Institution Planning For Autonomy Status" by the distinguished speaker Dr. P.S.N.Reddy ,Ph.D, FRSC, Retired professor of Chemistry, Department of chemistry, Osmania University on 25 August, 2021. ii. "Institution Frame Work For Autonomy" by the distinguished speaker Prof. Y. Ashok. . Principal, Bhavans Vivekananda College, Hyderabad on 28 August, 2021. iii. "Preparedness for Autonomy" Prof.G.Prabhu, Principal Methodist College, Hyderabad on 29th April, 2022. With the purpose of learning the best practices and to be oriented for guiding the college in attaining autonomy. The College Principal, HODs and IQAC members have also visited two colleges with autonomous status - Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri and Methodist College of Engineering & Technology, Abids.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, St.Pious X Degree and PG College for Women	20/12/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	01/04/2022

**15. Multidisciplinary / interdisciplinary**

The Institution has Vision, Perspective Planning and Strategic Planning, Goals and Objectives. Further Goals and Objectives drawn from Strategic Planning are having holistic Multidisciplinary approach. The IQAC proposed several initiatives integrating the goals and objectives and planned and designed various capacity building programs, Seminars and Conferences and outreach activities. The Institution provides holistic education with Value added programs across all programs. The College has taken initiative for attaining autonomous status and the same is under active consideration of authorities concerned. As per NEP 2020 guidelines, the College has taken policy decision with regard to Multidisciplinary flexible curriculum, however, the same can be implemented once autonomy is granted to College. The College has been encouraging Research Culture of Multidisciplinary approach. The Major Research Project funded by ICSSR is full- fledged multidisciplinary project with title, "Corporate Sickness: Socio-economic, Political and Legal Issues & Implications." As a part of the Project the College conducted 6 events -National Seminars, Conference and Symposia Series. As a good practice for Multidisciplinary approach the College is regularly conducting seminars and other events on various themes. The same shall continue in future and also it will be furthered with club activities and workshops etc. Further initiatives to develop pedagogical tools for Multidisciplinary approach are being initiated.

**16. Academic bank of credits (ABC):**

The College is affiliated to Osmania University and follows the curriculum proposed by the university. The College is trying to bring the awareness about ABC as envisaged in NEP and thus a National conference on NEP has also been organized by IQAC. The Management and IQAC encouraged the faculty to attend several workshops, conferences and seminars on NEP. Policy initiatives are taken in this regard, however, awaiting for autonomy status for further compliance. Once autonomy status is confirmed by UGC further initiatives could be fructified. The College is making all the endeavors for possible national and international academic collaborations. The same is being visualized in future. The College

is developing Value based course and Pedagogical tools. The IQAC also proposed to organize National Seminar on NEP which includes ABC as one of the main theme in the sessions. The College has drafted an action plan to organize similar events at college level and national level to further the initiatives in regards of adopting ABC.

#### **17.Skill development:**

The College conducts various certified courses, training programs and Capability Enhancement programs for strengthening the vocational education and soft skills of students as envisaged in Government Policy guidelines. As a Good Practice, our institution regularly conducts Capacity Building Training Programs and events to enhance the skills of students for better placements. The Institution encourages student internships in collaboration with various organizations such as TASK, Internshala, Mentor Minds, Smart Labs, etc, The Organization has Placement Committee with organized structure right from Director, Placement Officers, Placement Faculty Coordinators and Students Coordinators and Alumni for effective designing and implementation of training and placement activities. The IQAC and the departments in collaboration with industries and research organizations conduct student workshops in the subject to train them and enrich their skills with the objective of enhancing their Employment/ Self-Employment opportunities. Every year the departments and placement cell have been organizing many soft skill development programs such as VELF-Virtual English language Fellow in collaboration with US Embassy, to improve communication skills, teamwork, life skills and leadership skills among students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The integration of IKS into curriculum is done with appropriate pedagogical tools both online and offline mode. The issue is visualized and being practiced with appropriate methodology to preserve and disseminate IKS for further research and societal applications. Necessary policy initiatives are under consideration in this regard. The College encourages Telugu, Hindi and Sanskrit , offered as second languages. Several events with secular prayers are organized to encourage to uphold culture and tradition of IKS. The Institution provides Value-based education on various themes such as satya, ahimsa, dharma, discipline, punctuality, cleanliness etc. through specifically allotted value education classes. The departments also celebrate the significant days relating to various

themes such as birthdays of great leaders, basha dinotsav of various languages, Independence Day, Ethnic Day, resonance other days with cultural significance by conducting various cultural events, essay writing, elocution, outreach activities etc. The IQAC encourages the faculty to propose Seminars as well as Major/Minor projects on Indian Knowledge System in areas of Physical Sciences, Life Sciences and Social Sciences as envisaged under NEP 2020.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College envisages the teaching learning process as outcome based education. The staff members are delivering the lectures as per the norms of statutory bodies and students are also equipped with the necessary skills according to the industry needs. Many activities are planned as a part of Institutional Innovation Council and ED Cell to promote Entrepreneurship skills among students. Several initiatives integrating with curriculum is done by way of inputs to students, internal assessment, quiz competition, club activities, seminars etc. Necessary teaching methods and pedagogical tools are developed with learner centric approach. Regular class room club activities/seminars/quiz are organized. The Students are recruited in many national reputed companies and organizations. However, further efforts to focus on outcome based education as per NEP 2020 guidelines will be attempted.

#### **20.Distance education/online education:**

The College has adopted blended mode of teaching and learning to cope up with the pandemic situation which resulted in uninterrupted teaching and learning remotely using G suite and various other digital platforms such as Zoom, Gmeet etc. Online education was thus initiated and classes were conducted through online mode. All the departments have planned and offered online certificate courses in collaboration with premier institutions. As regards good practice of online education, guest lectures, webinars, seminars and many virtual events are organized using various platforms like Google meet/ Zoom/ Webex /Microsoft teams etc. All the faculty are trained with the ICT tools and updated technology for carrying out online education. However, as per the NEP 2020 guidelines and statutory body norms, blended mode of teaching learning process will be carried out by adopting various technologies. Further Policy Initiatives are being taken to offer online distance courses in future after attaining autonomy.

### **Extended Profile**

#### **1.Programme**

1.1	479
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	2496
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	580
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	875
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	95
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	95
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	56
4.2 Total expenditure excluding salary during the year (INR in lakhs)	389.47986
4.3 Total number of computers on campus for academic purposes	307

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is reaccredited with A+ grade, affiliated to Osmania University, Hyderabad and follows the curriculum designed by the University at UG, PG and MBA levels. The implementation of the curriculum is done through IQAC, Dean and Heads of the Department to deploy the action plans and the almanac at the beginning of the year. The Principal, Dean and the Heads of the Department monitor the lesson plans, teaching diaries and departmental meetings on a regular basis. The Institution effectively operationalizes the given curriculum at various levels through BOS and Departmental meetings, Orientation programs, Guest lectures, Seminars, Workshops, Webinars, and Hands-on training programs, Field trips, field projects, internships, in house and outhouse projects, Industry and academia collaboration and use of ICT in teaching and learning to strengthen their teaching-learning methodologies and to handle the curriculum effectively for learner friendly environment. Need based courses like Certificate courses, Add on courses, Online Courses through NPTEL SWAYAM Spoken Tutorials-IIT Mumbai, support the curriculum to enhance the competencies of the students in areas of skill development, employability to meet the emerging national and global trends. Expanded and updated library facilities and improvisation of laboratories also contribute in the development and delivery of



successful curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf">http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution every year follows the almanac prescribed by the University and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). Examinations are integral part of learning process and serve to assess students' academic performance and also ensures that all activities go in accordance with the academic calendar which includes various activities such as the dates of internal and end semester theory, practical examinations to be conducted in a semester, the details of which are notified, communicated to students through Handbook, notice boards, website and circulated on whatsapp groups. In addition, the departments prepare and set questions based on the CBCS pattern introduced by Osmania University. To evaluate students' academic performance, Assignments, Case studies, Slip tests, Projects, Quizzes, Presentations, Online tests, JAM, Open book exams, Book reviews, Albums, Viva, Objective type questions, Group discussions are conducted which form an integral part of the CIE. The Internal assessment process is monitored by the Examination committee which prepares the time table as per the schedule provided by the University. Every semester's progress is reviewed through the departmental meetings by the Principal. Any changes in the examination schedule is approved by the Principal and the same notified to the students through the examination committee.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.stpiouscollege.org/StPiousX_Exams.html">http://www.stpiouscollege.org/StPiousX_Exams.html</a>

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**24**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**21**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1533

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

St. Pious X Degree and PG College for Women, affiliated to Osmania University, follows the university's prescribed curriculum at UG, PG and MBA level. To facilitate curricular transactions, the institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum based on its objectives, reflecting the institution's core values which emphasizes on the holistic development of students. This is accomplished through a variety curricular and of extra curricular activities, value based programs organized throughout the year to promote environmental consciousness, to inculcate moral and ethical values to make students socially committed and empathetic individuals. Courses in the curriculum and add-on courses also address, contribute to sensitizing students to cross-cutting issues. For UG programs, the university's prescribed curriculum includes a mandatory course on environment and sustainability for first year students and a skill enhancement Course on Communication Skills, leadership and Management skills for second year students. This helps to achieve integrity through excellence in learning and research, improve the competencies of the students, to connect academics to industries and allied areas, create access to employment and to promote responsible leadership

**qualities.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****11**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****523**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution****A. All of the above**

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.stpiouscollege.org/Feedback%20on%20Curriculum%202021-22.pdf">http://www.stpiouscollege.org/Feedback%20on%20Curriculum%202021-22.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.stpiouscollege.org/Feedback%20on%20Curriculum%202021-22.pdf">http://www.stpiouscollege.org/Feedback%20on%20Curriculum%202021-22.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**880**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

594

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment, the learning levels of the students are assessed. Each student is unique in their experiences, strengths, and ideas. Faculty deal with different types of students; some very intelligent, who learn very fast and some quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students who might need only guidance and some students who need regular attention. For 1st year, student's admission based on their previous academic records and observation of activities and brain streaming sessions during one week Induction/Orientation Program, the students are categorized into Advanced learners and Slow Learners and for other years it is based on their preceding exam performance, current subject performance, and class observation. Faculty adopt teaching methodologies in such a way that she may not lose the attention of the slow learners and also hold the attention of the advanced learners. Activities for slow learners include Special Coaching class, Providing handwritten notes, counselling, Peer study, Learning materials, Question bank, Remedial Classes etc. Activities for advanced learners include Motivation to participate in technical events, intercollegiate competitions, online courses, Foreign Language courses, online certification programs, competitive exam coaching, placement activities.

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Scholarships.html">http://www.stpiouscollege.org/StPiousX_Scholarships.html</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2496	95

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

St. Pious X Degree & PG College traditionally has been using student-centered lecturing approaches. Teachers encourage creative and innovative thinking by keeping lessons as interactive and participatory as possible. The teaching framework for each department of the college has been designed to include elements like projects, presentations, contests, case studies, and speakers by industry experts and academic scholars. Each department conducts add-on courses to aid students in their experiential education. The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc with illustrations and customized lectures to ensure that the teaching-learning process is effective. Students are encouraged to take up internships related to their curriculum ensuring that they gain adequate training skills by working alongside industry professionals. In addition to spoken presentation techniques, PowerPoint presentations are used to teach lessons in order to make learning enjoyable. Summative assessments through regular quizzes, debates, and discussions are usually assessed throughout the semester. Besides these, the students are also encouraged to participate in seminars and conferences and attend external guest lectures & academic gatherings to gain insights through interaction and engagement with the scholarly community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1kmkZmsIYO-mawm0Zb-8eXdbQG4D6wWT_-ajnhgYlX04/edit?usp=sharing">https://docs.google.com/document/d/1kmkZmsIYO-mawm0Zb-8eXdbQG4D6wWT_-ajnhgYlX04/edit?usp=sharing</a>



2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Commendable digital initiatives were adopted to ensure effective teaching and learning. Blended teaching-learning was adopted for different disciplines across all courses. The faculty were trained to conduct virtual lecture sessions, live streaming of seminars/lectures, pre-recorded lectures/tutorial sessions, virtual one-to-one student-faculty meetings by using various platforms like Zoom, WebEx, Google meet etc. Google classrooms were created for better connectivity between teacher and students. LMS was acting as an effective means of communication between teachers and students. Smart digital and technological instruments like Smart TV, Computers, Laptops, Smartphones, Projectors, Scanners, and Printers are used by all teachers. Video Lectures were recorded and circulated among students. Teachers were pro-actively providing students with study materials notes and assignments over WhatsApp and email. Online and offline class room teaching was supported by organising e-conferences and seminars on pertinent topics to make the students be in sync with contemporary topics. Number of Student Centric activities like online Quizzes, Poster making competitions, Video presentations, Ad Designing, etc. were conducted virtually to keep the students motivated. Various Certificate Course were offered online for all students. There was continuous mentoring of students through interactions via telephones, emails, and digital and social media platforms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

90

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

95

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

906

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee introduces new methods of conducting exams as suggested by the Parent University. Project works and assignments are made part of evaluation. As per Osmania University Examination Rule each Semester two internal assessments each for 15 marks, one assignment for 5 marks are conducted.

- The timetable for internal examinations for theory and practical exams are prepared by the Exam committee and approved by the Coordinator of Examinations. The teachers prepare question papers and submit them to the Coordinator of Exams one week before the internal exams.
- The internal assessment test schedules and seating plans are prepared as per the university norms and communicated to the students well in advance.
- Invigilators are assigned to ensure smooth conduct of exams. Evaluation is done by the course handling faculty members within one week from the date of examination.
- The students are meaningfully engaged with the subject content throughout the semester involving them in subject related student centric activities ex JAM sessions, Debate, Quizzes, surprise tests.
- The marks obtained by the students in internal assessment tests are uploaded periodically on the university.
- End semester Practical exams are conducted for both PG and UG students as per the OU schedule. A proper Viva-voice is conducted to assess the practical knowledge of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Exams.html">http://www.stpiouscollege.org/StPiousX_Exams.html</a>

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College being affiliated to the Osmania University, adheres to the guidelines set by the University in the conduct of examinations. Grievance Redressal Committee constituted in the college has a well-defined system to deal with internal/external grievances in a transparent manner. • Strict adherence to timelines suggested in the academic calendar are followed in conduct of examinations. • Clear instructions are given to faculty members and students regarding evaluation process and modality of assessments. • Corrected answer scripts are distributed to students for verification. • Students' grievances, if any, are dealt by the course teacher (at the class level). • In case further dissatisfied, then it is referred to the class teacher or the Head of the Department (at the departmental level). • At the college level, the Grievance Redressal Cell address any complaints by students. • A suggestion box is made available to students to submit their grievances confidentially. • Any grievances relating to absenteeism for exams due genuine reasons or any malpractice cases are addressed by the grievance committee, exam committee coordinator and the Principal. • University level grievances are handled by forwarding them through the Examination Committee. • The mentor-mentee system supplements the whole process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.stpiouscollege.org/Mechanism%20to%20deal%20with%20Examination%20Related%20Grievances.pdf">http://www.stpiouscollege.org/Mechanism%20to%20deal%20with%20Examination%20Related%20Grievances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Being an affiliated college, the Programme outcomes and Course outcomes are framed to suit the syllabi framed by the Osmania University. To fulfil the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are designed by the departments after rigorous consultation with peers, subject experts and the stakeholders. Care is taken to ensure that each course outcome is framed with respect to industry standards, employability skills and acquaintance required for the same. Timely guidance to the department regarding the PO, PSO and CO is given by the IQAC of the

institution by organizing various workshops, seminars, webinars and faculty development programs. After attainment of consensus, the same are widely propagated and publicized through various means such as Website, Department Notice Boards, Laboratories, Student Induction Programs, Interactions with employers, Faculty meetings etc. The teachers further communicate to the students while conducting the courses about the outcomes that are expected from them in each course giving them clarity and quality of having a definite purpose. Compulsory student Orientation programs and Parents-teachers Meetings are conducted on a timely basis to acquaint them with the objectives and expected outcomes of their chosen programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.stpiouscollege.org/StPiousX_Programs.html">http://www.stpiouscollege.org/StPiousX_Programs.html</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college measures the attainment of the programme outcomes, programme specific outcomes and course outcomes through the evaluation systems for each programme which is a combination of direct and indirect methods. Under direct assessment the institution measures the attainment of the outcomes through continuous assessment patterns including internal assessment prescribed by the affiliating University. Continuous assessment of the students is done using variety of examination methods, including projects, presentations, group discussions, research surveys, class activities, quizzes etc. They are conducted on course to course basis according to the course outcome specified for that course. The practical oriented courses in various programmes also conduct viva examinations. Projects to students based on their outcome attainment, are also assigned, which is then assessed by Internal and External Examiners. Under Direct assessment, internal examinations are provided 20% weightage against 80 % reserved for end Semester examinations. Indirect assessment which evaluates students' participation in various activities along with their feedback is also considered for final attainment of COs with 20 % weightage. The review of the attainment analysis is taken into consideration to make necessary improvements in the teaching

**learning process.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.stpiouscollege.org/StPiousX_ProgramsOutcomesAttainment.html">http://www.stpiouscollege.org/StPiousX_ProgramsOutcomesAttainment.html</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****822**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.stpiouscollege.org/Annual%20Report%20(2021-22).pdf">http://www.stpiouscollege.org/Annual%20Report%20(2021-22).pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.stpiouscollege.org/Institutional%20Feedback%20for%20the%20year%202021-22.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****6.77**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.stpiouscollege.org/StPiousX_Research.html">http://www.stpiouscollege.org/StPiousX_Research.html</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



A vibrant ecosystem for Quality Research has been prevailing in the Institution since inception. The Research Committee ensures the quality research and organizes seminars /workshops on Research Orientation and Innovative Practices. IPR Cell creates awareness on IPR and patent filing by organizing training programs.

ED Cell is inculcating a culture of innovation by developing entrepreneurial mindset and exposing the students to training programs by inviting first generation local entrepreneurs. To promote small and medium enterprises, linkages & MoUs with industries were fostered.

IIC facilitates Start-up support Mechanism, Innovation training programs ,Workshops,interactions with professionals and creates a mentor pool for student innovators .

SPIICE-St. Pious Institutional Innovation Club for Entrepreneurs, a merged entity of IIC & ED works remarkably for the motivation of young entrepreneurs.

SPUGER-St. Pious Undergraduate Environmental Research Group, carry out multidisciplinary research projects for the sustainable Environment.

The Institutional contributions towards the creation of Human Resources are phenomenal.

- The Institution had signed MoU's with Osmania Technology Business Incubator, Confederation of Women Entrepreneurs of India-Telangana Chapter to promote entrepreneurship through series of activities and also with 14 NAAC Accredited colleges under Xavier's Board of Higher Education, India for research collaborations and academic exchanges.
- Institution's participation as a Nodal Centre for the Grand finale of Toycathon 2021, student's participation in Grand Finale of Toycathon Physical Edition 2K22 and receiving first prize in business idea presentation in Fempreneur season 2 organized by Confederation of Women Entrepreneurs are achievements of Institution's ecosystem for Innovation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1giQ8M9Dt130Q9Fhk20du0xogDIXbxSB3/edit?usp=share_link&amp;ouid=102875357898845193275&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1giQ8M9Dt130Q9Fhk20du0xogDIXbxSB3/edit?usp=share_link&amp;ouid=102875357898845193275&amp;rtpof=true&amp;sd=true</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="http://www.stpiouscollege.org/StPiousX_Research.html">http://www.stpiouscollege.org/StPiousX_Research.html</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In fulfilling Social Responsibility Institution runs two units of NSS, NCC, ISR wing of the college PEARL and also registered for UBA. The extension activities carried out are categorized into three major aspects.

Transfer of knowledge for the neighbourhood and larger sphere of the society: Activities like conduction of basic Science experiments for the students with poor learning resources upgraded their learning process, Awareness programs on vaccination, health care and nutrition uplifted the health and hygiene of the society, Certificate course on Safeguarding Minors promotes the wellbeing of minors and vulnerable people and campaign like 'Each One Reach One' sensitized the students to extend services during pandemic. Collaboration with NGO-Voice 4 Girls enabled marginalized adolescent girls to take charge of their future by imparting critical

**Knowledge.** Students volunteered medical camps providing medical services & Telugu Bhasha Dinotsavam promoting the linguistic skill.

**Service to underprivileged:** The student volunteers arranged meals ,distributed daily necessities and medical equipment for the underprivileged. Institution has shared its resources by lending its premises to weavers and needy women to sell their wares.

**Promotion of Environmental Issues and Protection:** Collection and safe disposal of E- waste ,plastic and paper waste sensitized the students about the protection and environmental sustainability. Adoption of five small birds by the Institution from Nehru Zoological Park, Hyderabad instils a sense of responsibility towards preserving animals.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1Q0h8BwEWcwJCI2xNyEiwHL3McHCL5Pcv/edit?usp=share_link&amp;ouid=102875357898845193275&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1Q0h8BwEWcwJCI2xNyEiwHL3McHCL5Pcv/edit?usp=share_link&amp;ouid=102875357898845193275&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1919

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

19

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

38

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Classroom amenities:

The college has ample infrastructure facilities for teaching and learning. There are 52 well-ventilated, spacious classrooms with comfortable seating, one auditorium, two seminar halls and one conference hall in the college which are ICT-enabled and equipped with features including-LAN internet access, LCD screens and projectors, interactive panel display, whiteboards, green boards, and LED TVs.

#### Laboratories:

33 UG and PG laboratories which include Science labs, English

language lab, Computer labs, Commerce lab, Psychology lab, Mass communication studio, and specialized instrumentation rooms with sophisticated functional instruments. Laboratories are upgraded as per the changes in the curriculum to meet the demands of the subject and improve the standards. Safety and precautionary measures are taken care of in the labs.

#### Computing facilities:

The college has 317 upgraded computers. This academic year, 44 computers were bought and replaced. 18 laptops are provided to all the departments, for ICT-enabled teaching. The college has a G-Suite account and licenses for Microsoft and Zoom which are helpful for teaching, conducting examinations, and online meetings. A dedicated semi-leased line with 500 Mbps speed and Wifi facilities are available for uninterrupted internet connectivity on the campus. Air conditioning is provided in computer labs to lessen dust exposure and hardware thermal runaway. The library is equipped with E-resource centre for disseminating knowledge to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1btCoV906LyXD7RsXli7_2w038BL4-3zM/view?usp=sharing">https://drive.google.com/file/d/1btCoV906LyXD7RsXli7_2w038BL4-3zM/view?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is dedicated to fostering a balanced environment of academic, cultural, and extracurricular activities. The college has adequate facilities for Cultural activities, Sports, Games, Gymnasium, Yoga centre which enable the students to actively participate, promoting mental well-being and holistic development.

To rejuvenate themselves from academic schedules ample space for recreation is provided to staff and students through - a well-furnished gymnasium, audio-visual room equipped with TV, Basketball court, Quadrangle (Badminton, Tenni-koi), a sports room for indoor games (chess, carrom, board games), Snehiha counseling centre (Mental health), Chapel for prayer, Open stage, Auditorium, Seminar halls and Silver Jubilee hall (Yoga, Meditation and cultural activities).



The college supports cultural activities by encouraging students to take part in cultural events including one-act plays, dramas, dances, literary events, etc. The mass communication studio is used for making videos and editing.

Every academic year the department of physical education gives an orientation program on opportunities and facilities available in the college to all the students and are selected depending on their interest and excellence in the related sports and are trained for National and International tournaments.

Experts are hired to coach the students to participate at different levels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1fy-kK0Vf0KOEUWksSub5vsS6hRjdgZNw/view?usp=sharing">https://drive.google.com/file/d/1fy-kK0Vf0KOEUWksSub5vsS6hRjdgZNw/view?usp=sharing</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

56

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1u0hAwwMqgeQNJMTcm9zjfgbG7MzGsV9d/view?usp=sharing">https://drive.google.com/file/d/1u0hAwwMqgeQNJMTcm9zjfgbG7MzGsV9d/view?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

389.47986

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

St. Pious X Degree and P.G College for Women is facilitated with three different libraries each for UG which was established in the year 1993, PG in 2002 and MBA in 2009 with adequate facilities. St. Pious library has always made efforts to be forefront in educating and empowering its users by knowledge dissemination and proliferation in different areas of academia.

The library has qualified staff. Users are provided with various services. The library has air conditioned e-resource center with 14 internet enabled systems. It facilitates the users to retrieve the information from subscribed and open access e-resources. The library also gives the best library user awards to the regular users, and scholar cardsto the students who achieveexcellence in their academics.

The library has spacious, well ventilated reading rooms and it has a collection of:

- Text Books : 16524
- Reference Books : 10910
- Journals : 64
- CDs & DVDs : 572
- E- Journals : 11000
- E Books : 210326

- Back Volumes of Journals : 726
- Student Project Reports: 1226

Library is fully automated with NEWGENLIB Software . All the books are bar-coded and added to the database. Library users use OPAC to get information about the books with status and location.

- Name of the ILMS software : NEWGENLIB
- Nature of automation: Fully automated
- Version : 3.1.5
- Year of Automation : 2007 (SOUL), 2012 (NEWGENLIB)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/file/d/1-2VH0tm5sXzf4Ii_umdzQIhJUxx_Jaz/view?usp=sharing">https://drive.google.com/file/d/1-2VH0tm5sXzf4Ii_umdzQIhJUxx_Jaz/view?usp=sharing</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.18553**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****94**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution is equipped with 317 computers. Every year annual budget plan is prepared according to the requirements thus updating the computers annually and when there is a need and necessity, few of them replaced with new ones. 42 additional computers, 3 laptops and 6 interactive display panels are purchased during this academic year . A dedicated Semi Leased line for Seamless internet connectivity and WIFI facility is available in the campus with biannual subscription. The Bandwidth of the internet is upgraded upto 500 MBPS to ensure fast internet connectivity. The College is also equipped with Wifi facility throughout the campus. The Campus is also equipped with Interactive display panels for a better online teaching facility. K7 anti virus software is renewed every three years and is renewed during 2020-2021 to ensure security and firewall facilities in college. The College uses G Suite and Zoom for Education for Online classes, Assessment, Quizzing, Webinars, Faculty and student development programs and other real time collaboration. The College embraced this weaving technology to continue the Teaching and Learning process on the Online platform giving faculty the opportunity and sufficient training to integrate

with G Suite for Education with a critical set of skills to conduct online classes hassle-free

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1xIqfKilWQ49NPPYU8PQki6wXRuw4ZjCl/view?usp=sharing">https://drive.google.com/file/d/1xIqfKilWQ49NPPYU8PQki6wXRuw4ZjCl/view?usp=sharing</a>

#### 4.3.2 - Number of Computers

317

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

159.70039

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as class rooms, laboratories, computer center, examination cell, conference and seminar halls, auditorium, in-door and outdoor sports area, instrumentation rooms etc., in the institution. The Infrastructure Maintenance Committee ensures the maintenance of the institution's infrastructural facilities. The committee looks into the implementation of policies and procedures also recommends to renew the AMCs. The committee also recommends any changes and up gradation needed for the college. The maintenance of these facilities are carried out by the respective departments on need base and care is taken to keep the all equipment in working condition. In case of breakdowns, standard procedure is followed to bring the equipment in running condition. The maintenance of Laboratories, library, sports area, play ground, Gym, class rooms, IT Facilities, ICT tools, Drinking water facility, elevator, electrical and electronics, Air conditioners, CCTV and Security facilities are maintained well. The college adopts adequate safety and precautionary measures in risk exposure areas. The college has AMCs for maintenance and keep up the infrastructure in right condition. External agencies are engaged for repairs and maintenance of the facilities and equipment as per the need.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Infrastructure.html">http://www.stpiouscollege.org/StPiousX_Infrastructure.html</a>

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

270

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

117

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**



File Description	Documents
Link to Institutional website	<a href="http://www.stpiouscollege.org/StPiousX_CES.html">http://www.stpiouscollege.org/StPiousX_CES.html</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2359

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2359

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

398

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are the main stakeholder for an institution. Engaging them in the conduct of its various activities is the paramount requirement for the growth and well-being of the institution. The

institution has an active student council to hold the common interest of students for serving as the driving forces in upholding the institution's spirit, helping their fellow students. The council members are elected from the Class representatives of various classes, who in turn are elected by the students of the respective classes.

Apart from Student Council, many other students' coordinators are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as coordinators of various committees. These students play vital role in organising various common events such as National festivals, Farewell/Fresher party, Annual Day, Cultural Fest etc. They play dominant role in organising Intra and Intercollegiate events organized by departments. They encourage the students to participate in ISR activities, Gender equality, self-defence training, Alumni, Placements, ED, sports and cultural activities. Students are actively involved in developing technical skills, updating knowledge, personality development programs, through Departmental Clubs. Involving students in administrative and other activities promotes communication between students, management and staff and it promotes environment conducive to educational and personal development.

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_StudentCouncil.html">http://www.stpiouscollege.org/StPiousX_StudentCouncil.html</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St Pious X College Alumni Association officially registered (412 of 2017) aims to keep alumni informed and connected to its alma mater. It has 300 life and about 600 members get registered annually.

**Financial Contribution:** Total contribution was 4,89,327 in the year 2021-22, details

1. Special contribution of Alumni towards the college fee of the students who lost parents to Covid was Rs.354023
2. Rs.87, 500 was collected as the annual membership fee from the passed out students
3. Rs.47, 804 was contributed by various other alumni member towards the Infrastructural and other development activities of the college.
4. Scholarships were awarded to deserving students in Life Sciences and Management Stream by Alumni Association.

**Other Support services:**

1. Pre-Placements: 3 Alumni members regularly train the students on Interview Etiquettes and resume writing.
2. Mentorship: 8 Alumni also faculty members constantly mentor students on various issues.
3. Resource Persons:
  - Ms. Aishwarya, brought awareness among the students about eco-friendly practices on 28/07/21
  - Ms. Mangona shared her expertise on-line workshop on yoga from

15th to 19/11/22

- Ms. Shravika(2018-2021) launched Self-Created calendar as a part of the Entrepreneurial Initiative by ED cell on 4/01/22
- On 23/02/22, Miss Parimala(2017-18 MSc), interacted with M.Sc Physics on scope of higher education. 4.Donors:
- On 18/11/21 Dr. S. Sreedevi, has donated a sanitary pad vending machine to the college.
- On 30/04/22 launched a Book Donation Drive 4.Alumni Meet: Alumni Meet was organized on 30th April,2022.

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Alumni.html">http://www.stpiouscollege.org/StPiousX_Alumni.html</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The academic and administrative planning and implementation reflects the Institution's efforts in achieving its vision and mission. The action plans are formulated in line with quality policy under the effective leadership of the principal in consultation with IQAC, statutory and non-statutory committees and the same are incorporated into strategic plans for effective implementation. The vision and mission are disseminated to all its stakeholders and involve them in forming the policy statements. The action plan for the academic year 2021-22 was in consonance with the vision and mission of the college and is reflective of good governance. The vision and mission of the college to empower women through holistic education and to achieve high academic standards is manifested through various activities.

The successful outcome of the programmes is indicative of meticulous planning and participative and decentralized approach through effective leadership and concerted efforts of the governing body, IQAC, various committees comprising of staff and student council members.

Some of the activities organized:

- Capacity Building programmes
- Experiential Learning through projects and Internships
- Entrepreneurial Activities
- Training and Placement activities
- Gender sensitization programmes
- Programmes inculcating universal values and national consciousness
- Personal Counselling and Mentoring
- Inter and Intra collegiate sports and cultural events
- Extension and Outreach activities to instill social responsibility
- Promoting research culture and Innovation

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Mission-Vision.html">http://www.stpiouscollege.org/StPiousX_Mission-Vision.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effectiveness of leadership is manifested in several decentralization and participativemanagement of the College. The structure and process of decentralization and participation ensures efficiency and effectiveness. The College leadership follows PDCA model viz., Plan, Do, Check and Act. PDCA model is conducive for Decentralization and Participative management. The Leadership successfully implemented this approach in several of its action plans of its Goals., viz Institutional Innovative Centre , Placements, Admissions, and several other activities. Such decentralization and participative managementis is also implemented in Entrepreneur development cell (ED CELL) of the College. ED Cell functions under control of Principal of the College. ED Cell headed by Coordinator implements activities envisaged like workshops, training programs, feild visits and participation in Ideathons with

help of faculty members and student council members. During the last few years, it has adopted decentralized approach. The practice empowers Coordinator to take decisions and also accountable. The Faculty, Administration and students' involvement is based on participative approach with the intention to further the quality initiative of innovation.

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_EDCell.html">http://www.stpiouscollege.org/StPiousX_EDCell.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Strategic plans are drawn in terms of 6 goals and several objectives and action plans for effective strategy deployment. The Strategy Deployment is done through several Committees. Each Committee constituted for specific task and has coordinators and members. The major committees constituted include Admissions, Planning and Evaluation, Examination, Infrastructure, Discipline, Grievances, Anti-Ragging, Internal Compliance, Cultural, Placements and several other committees. The Committees with Coordinators operates independently after necessary approval from the Principal with the support of HoDs and other Faculty, Functional Staff and Student Council members. Every strategy is aligned with corresponding objectives, goals for strategy deployment under Strategic Plans. The strategy deployment utilizes resources optimally and adopts PDCA Model (Plan, Do, Check and Act), which is vital for strategy deployment under Hoshin Kanri approach for quality assurance in the institution. The entire process is driven by quality promotion, evaluation and sustenance in higher education as envisaged in Vision and Mission of the Institution. Strategic deployment ensures overall coordination of all committees under the leadership of the Principal.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Strategic-Plan.html">http://www.stpiouscollege.org/StPiousX_Strategic-Plan.html</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There is a well-organized hierarchy in the College and participative decision making is observed in all Academic and Administrative functions. The Management plays a key role and meets regularly in formulating the policies for administration, financial decisions, quality management, planning and evaluation. The Principal adopts flexibility in implementing Academic Policies. Transparency and Accountability are practiced through regular internal and external audits. Professional development and Research Culture are maintained with adequate financial support and motivation.

The decentralized administration includes various statutory and non-statutory committees responsible for Examinations, Research, Placements, Infrastructure and others. The IQAC is the apex committee constituted, takes initiatives and leads the Institution to fulfil its strategic goals. Staff meetings are held every trimester to review the Almanac and Academic Standards.

The Institution's relationship with stakeholders is good and active. Inclusive practices are followed in admission of Students and appointment of staff. The Admission and Recruitment Policies fulfil representation from all communities and states.

The active Student Council represent the entire student body of the college. The staff and students have access to the Principal, Academic and Administrative units of the college. Anti-Ragging, Grievance & Redressal and Internal Complaint Committee of the Institution govern the student issues and ensure smooth functioning of the Institution

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf">http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf</a>
Link to Organogram of the institution webpage	<a href="http://www.stpiouscollege.org/pdf/IQAS.pdf">http://www.stpiouscollege.org/pdf/IQAS.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides Welfare Schemes to create an efficient, healthy, loyal and satisfied Human Resource. The welfare measures include Incentives, Housing schemes, Medical benefits, Education and Recreation facilities to staff. Existing Welfare Measures for Teaching and Non-teaching staff:

- Annual and Special increments on award of Ph.D, NET, SET, Pension and Gratuity benefits, EPF Sanctioned leaves with pay as per the policies of the Institution and Leave Encashment for un-availed casual leaves. Incentives to teachers for presenting and publishing papers.
- Travel Grant sanctioned to teachers for attending National and International conferences organized in India and abroad. Seed money sanctioned to faculty for research projects Staff are

provided with state-of-the-art ICT, Infrastructure and Library facilities.

- Interest free personal loan facility and Advance salary granted to the staff in need. Free uniform, safety gadgets, Festival bonus and college premises provided free for the use of Family Celebrations to non-teaching staff.
- Non-teaching staff's children provided with school fee and hostel fee concession in the Institutions run by the same management.
- ESI scheme and subsidized medical treatment for staff in the hospitals run by the same management.
- Free boarding and lodging facilities for security personnel and hostel employees.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1gkj0eizEdW-JT1L8LTEY6DmlEP95kmS/view?usp=share_link">https://drive.google.com/file/d/1gkj0eizEdW-JT1L8LTEY6DmlEP95kmS/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

27

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

95

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has the following Performance Appraisal System for

## Teaching and Non-teaching staff.

For teaching staff: The college appraises the faculty annually by taking the inputs from related stakeholders like Head of the Departments, Feedback from Students and Self appraisal. Feedback by students is done through an Online Feedback System to assess the Teacher's performance, approachability and Valuable guidance given.

Self-Appraisal is done by each faculty giving details on achievements in teaching, research, administration and extension work. The Head of the Department gives feedback on the performance and participation of the teachers in various departmental and institutional works.

The Heads of the Department are appraised by the Principal based on the departmental achievements and programs organised in that academic year. All the collected data is analysed by the Management and accordingly the staff are appraised on annual basis.

The administrative staff are appraised through a free essay method which will then be analysed and appraised by the management accordingly.

The Non-teaching staff are appraised by the concerned departmental Heads and the Principal based on their performance on the assigned duties.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1tClHKBQIU-wlnXxtr5oW1rRWG0fdVlri?usp=share_link">https://drive.google.com/drive/folders/1tClHKBQIU-wlnXxtr5oW1rRWG0fdVlri?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts are audited regularly twice a year in the Month of January & June. Governing Body of the college approves certain Annual Budget in addition to the income generated through tuition and other fees. When there are additional expenses over and above the budget proposals, special sanction is to be taken from the Finance Committee.

The Finance Committee looks after the Internal Audit. The auditor has certified that the Institution has compiled proper approval as to budget and disbursement of budget and certified that expenditure is incurred for the purpose for which it is budgeted.

The External Auditing is done by the External Agency, MATESH & RAMANA Chartered Accountants. The accounts are verified by external auditor as per norms the audit report has no objections.

#### Mechanism

1.The Internal and External auditors are appointed by the society's apex Governing Body.

2.The Internal and External Audit Reports are presented to the President of the Governing Body through proper channel.

3.The Principal and administrative members extend support for the internal and external audit for their smooth conduct.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1-3kLL9Y9w7seRt-PC4_5GTSrDjol7f8/view?usp=share_link">https://drive.google.com/file/d/1-3kLL9Y9w7seRt-PC4_5GTSrDjol7f8/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.02 lakhs

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization refers to all the activities involved in securing new and additional resources for the organization. It also involves making better use of, and maximizing, existing resources.

##### Institution's Resource mobilization:

The playgrounds, Basketball Court, gymnasium, class room for Music class are extended either monthly or annually to external agencies and bodies, neighbourhood, consultants with a prescribed fee.

Auditorium, class rooms and other infrastructural facilities are utilized for Faculty development programmes Workshops, seminars, conferences, competitions,

The college offers the infrastructure for conducting competitive examinations. For the academic year 2021-2022 Indian Statistical Institute and The Institute of Company Secretaries of India have organised their exams in the month of July August and December 2021

The Institute also extends its infrastructure to the parent university examinations every semester.

With the above strategic measures, the Institution was able to generate additional financial resources of a sum of Rs. 67, 139 /-, to partially meet the steady rise in operational and capital expenditures.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1-ozmoDAnym0cuMU5LEwtqZbjsCeEfBIP/view?usp=share_link">https://drive.google.com/file/d/1-ozmoDAnym0cuMU5LEwtqZbjsCeEfBIP/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has significantly contributed for institutionalising the quality assurance strategies and processes several action plans which significantly include the following**

### 1. Professional development for employability of students

IQAC envisaged a futuristic goal of student placements and placed emphasis on student development by organising industry relevant courses and programs that would make them employable and provide internships. IQAC guided the departments towards organising courses that develop job related skills. Courses on interviewing skills by Mahindra Pride, Reasoning and Aptitude training, Medical Coding, Digital Marketing, Banking and Finance, Training programs for government-job related examinations for aspiring students were conducted. A total of 500 students registered with Telangana Academy for Skill and Knowledge (TASK), with US consulate for Virtual English Language Fellowship and with FUEL. 41 companies visited the college campus for on campus placements. The outcome is a total of 398 students were placed.

### 2. Strengthening of Institutional MOU and Collaborations

IQAC felt the need for bridging the gap between academics and other bodies that play a vital role in impacting education viz. Embassies, Private Companies, Research institutes, Universities, and other Colleges. Visits, projects internships and courses with several such collaborations have given a good exposure and experiential learning to students. have helped in creating awareness and sensitized students towards environment.



File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1RaEAFG0-D0hRVItB2usqIswL34PC4ftw/view?usp=share_link">https://drive.google.com/file/d/1RaEAFG0-D0hRVItB2usqIswL34PC4ftw/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The institution reviews its teaching learning process, structures & methodologies as follows**

- An academic calendar is prepared for teaching learning process with inputs from all departments and committees at end of an academic year for the next academic year.
- College staff meetings are held regularly for discussing and deciding on matters of the teaching learning process, creating structures and methodologies for carrying out the operations of the teaching learning process. Minutes of meetings are recorded.
- Through regular checks of teaching registers and teaching dairies the teaching process structure and methodologies are observed and remarked by Dean of academics
- The examination centre also holds regular committee meetings for smooth conduct of the examination duties. Grievances if any are resolved at the earliest.
- Internal academic audit is conducted to review and records the departmental and committee performance with the help of panel of academic experts who critically analyse and evaluate the performance.
- Feedback on faculty IQAC also monitors teaching, learning and evaluation process through the feedback collected from the students, alumni and parents
- Feedback on curriculum IQAC also solicits feedback on curriculum from students' parents' alumni and employers and industry experts so that relevant certificate courses and add on courses can be introduced.
- Audit on Committees an audit is conducted to review the performance of the committees evaluating their efficiency & effectiveness.

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf">http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.stpiouscollege.org/Annual%20Report%20(2021-22).pdf">http://www.stpiouscollege.org/Annual%20Report%20(2021-22).pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The vision of the College to empower women through holistic education is reflected in the programmes organized to promote the gender equity during 21-22 Awareness programs on Women's Health An Awareness lecture for women on " Endometriosis and Cancer risk " on 4th February 2022 and a Mega Medical Camp on 23rd May 2021," Health awareness & Health Management Programme" on 25th April 2022 Programs on Women Empowerment Lecture on Domestic Violence on 1st December 2021,National Workshop on "Women in Entrepreneurship: Opportunities & Challenges" on 28th and 29th October,Voice 4 girls Internship,

Employability Enhancement Training, Krtya-Management meet on 8th April 2022 Programs on Gender Equality and Diversity An Inter-collegiate Essay Writing competition on " Inter gender Humiliation from 26-30 June, Industry connect Program on Gender Diversity and Inclusion on 29th January 2022, Workshop on "Understanding Gender & Sexual Diversity" on 7th April 2022 Events to celebrate womanhood National Girl Child Day Celebrations on 24th January 2022, International Women's Day celebrations on 9th March 2022 , Rangoli Competition on Women Lifestyle on 17th Decemeber Unbiased Opportunity for Participation: Though the Institution is a women's organization, it gives equal opportunities to all the students without gender bias during the intercollegiate competitions to promote gender equality

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/113VZVNWwHXcAT-vlygstnCvOGiNbOcSV/view?usp=share_link">https://drive.google.com/file/d/113VZVNWwHXcAT-vlygstnCvOGiNbOcSV/view?usp=share_link</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1pSovYYje90-299TdsydxgMWMIMVdjVtB/view?usp=share_link">https://drive.google.com/file/d/1pSovYYje90-299TdsydxgMWMIMVdjVtB/view?usp=share_link</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The college makes conscious efforts to manage waste generated with the motto " Refuse Reduce, Reuse, Repurpose and Recycle". Solid waste management Around 4 tons of paper was given for recycling to**

ITC WOW through the Paper recycling activity by Zoology Department. The Eco committee organized a webinar on "Introduction & Prospects in Waste Management". Segregated collection of waste is facilitated by color coded bins (Blue and Green). Degradable waste is used for making compost for plants using rotating tumblers. Incinerators are installed for safe disposal of the sanitary pads. ED cell & Dept. of Physics jointly organized design thinking competition (waste management) - Fill the ring, to collect household plastic covers (dry) Liquid Waste Management The rejected water from the RO purifiers is reused for mopping the floor and to clean the washrooms. Ewaste Management Departments of Physics & Computers in collaboration with RECYKAL Private Limited conducted an awareness campaign on hazards of e-waste and on 20th December 2021 around 390 kgs of e-waste collected was given to Earth Sense Recycle Ltd for recycling in a eco-friendly way. Biomedical and hazardous waste management Science departments follow the standard norms and protocols for the disposal of waste generated. Autoclaving and Incineration methods are adopted to manage microbial waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

**1. Restricted entry of automobiles**

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

A. Any 4 or all of the above

### Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is at the forefront in sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities and providing an inclusive environment to Promote Harmony. Some of such endeavours in the year 2021-2022 are Promoting Harmony towards Linguistic Diversities: Mathru Bhasha Dinotsavam, Hindi Diwas, International Hindi Day Sanskrit Day, English Language Day celebrations, Extempore competition on the theme William Shakespeare were organized. Socio Economic Diversities: Session on personal finance management, Investor awareness program on mutual funds, understanding stock markets, Training Program on Digital Marketing, Webinar on "How and Where to find our financial lives?", online Entrepreneurship Development programme, stalls by students on various occasions, workshop on Entrepreneurship -skill, attitude and Behaviour development etc. were arranged to create awareness and overcome socio economic diversities Communal and Cultural Diversities: Ethnic Day (Ethnicities of states of India), Christmas Day, Eco friendly Diwali and Diya making, Workshop on Seeded Rakhis, Sangeethuthsav, Pot Painting on the theme Lalitha kalalu, Mehendi Competition etc programs organized reflect the true spirit of promoting harmony towards cultural diversities. Secular Prayer conducted during all the events consisting of Scripture readings from all the holy books indicates Institution's efforts in promoting religious tolerance. Admission policy of the college is also unbiased.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Annual action plan incorporates various activities every year to inculcate values and sensitize students and staff towards the constitutional obligations. Some of the activities conducted in 2021-22 include On Duties and Responsibilities Independence Day and Republic Day Celebrations Integrity Pledge by Management, Staff and the students during Vigilance Week Debate competition on "Independence@75: Self Reliance with Integrity" Guest lectures on Budget analysis 2021-2022, "Understanding Democracy" "International Human Rights Day" "Union Budget Analysis" "Constitution Day" and "National Unity Day" "Haritha Haram programme", "Fit India Freedom walk", "Swachh Bharath Abhiyan" International Certificate Course on "Safe Guarding Minors" Quiz Competition on "International Day of Democracy" Values Dance Competition on St. Pious Feast on "Family values" Guest Lecture on "Thallidandrolatho pillala sambandalu", "Share your hair" to help make wigs for cancer patients by Green Trends, "Rakshabandhan" Celebration at Sadhana Home for intellectually challenged Debate Competition on 'Relevance of Gandhism in 21st Century, Motivational talk on "Role of Youth in Nation Building" Webinar on substance abuse, Joy of giving programme at Mother Theresa's home for Dying and Destitutes, Share a Meal Programme by several Departments, Observing "World Elderly Day" etc. Secular Prayer on every event organized, every day morning prayer and value education classes are the regular activities of our Institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1dSHyWbV3Q3D3CH4J_8yGhBMWmTrnTyq6/view?usp=share_link">https://drive.google.com/file/d/1dSHyWbV3Q3D3CH4J_8yGhBMWmTrnTyq6/view?usp=share_link</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1tJ3t4--Rv6Wn9Je0PeRgNUpoM22xlTXc/view?usp=share_link">https://drive.google.com/file/d/1tJ3t4--Rv6Wn9Je0PeRgNUpoM22xlTXc/view?usp=share_link</a>



**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The Institution celebrates and organises various national and international commemorative days, events and festivals in respect to the contributions made by eminent personalities, to spread the message of unity in diversity, national consciousness, Social responsibility and Scientific temper**

**Birth Anniversaries of the Eminent Personalities celebrated were**

**Birth anniversary of Sri Gidugu venkata Ramamurthy (Telugu Bhasha dinothsavam), Teachers day, Birth anniversary of Prof.P.C.Mahalanobis (National Statistics Day), Birth anniversary of Sri.Srinivasan Ramanujan (National Mathematics Day), Birth anniversary of Beohar Rajendra Simha (Hindi Diwas), birth anniversary of Swami Vivekananda (National Youth Day), Mrs.Sarojini Naidu's Birth Anniversary and Birth and death anniversary of William Shakespeare (English Day).**

**Events on National Consciousness and Scientific Temper**



Independence Day, Republic Day, International Human Rights Day, National Tourism Day National Girl child Day, International Yoga, World Earth Day, World Water day, World Environment Day, International Day for Democracy, Constitution Day, National Handloom Day, International women's Day, National Science Day, World Nature conservation Day, World Cancer Day, World Heart Day, National DNA Day, 100 yrs of Nobel prize reception by Sir.Einstein, World music Day, Computer Literacy Day and National Education Day were organized

### Special Days

Apart from the above events, some special days like International Self Care Day, International Suicide Prevention day, International stress Awareness day, world mental health awareness day, International day of innocent child victims of aggression, World elder abuse awareness day, World day against trafficking etc were also observed during 2021-22

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE -1 "Promoting the Environmental Consciousness and Sustainability through Ecofriendly Practices"**

### Objectives

To create environmental consciousness among the students and sensitize them towards safe guarding it through eco-friendly Practices and awareness programmes

### The Practice

Around 16 programmes like Webinars, Workshops, Online Campaigning Programmes, Online Awareness Quizzes, Awareness Lectures, Waste

Management Programmes and competitions were organized on various days of Environmental Significance by the Departments and the Eco Committee (Prakruthi Club) along with the regular green practices were organized during 21-22 through meticulous planning and successful implementation.

#### Evidence of Success

- Paper usage is minimized- communication through digital platforms encouraged.
- Usage of plastic is minimized
- The landscaping in the campus enhanced
- Participation of the students in eco-friendly programmes showed significant rise.
- Prudent usage of Lights and Fans noticed.

#### BEST PRACTICE-2 "Achieving Holistic Education through Pragmatic Learning"

##### Objectives

To create opportunities to the students to develop critical thinking and analytical abilities through experiential learning by applying the theoretical knowledge acquired

##### Evidence of Success

A total of 270 academic and more than 30 Non Academic Research projects, 9 workshops, 67 Internship programmes , 16 field Trips ,24 ideas presented during the ideathon and 12 certificate programmes , the revenue generated by the young entrepreneurs through stalls at various events and finally the better performance of the students in the academics and increase in the number of participants in the events is a sure reflection of the outcomes of the pragmatic learning.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.stpiouscollege.org/BEST%20PRACTICES%2021-22.pdf">http://www.stpiouscollege.org/BEST%20PRACTICES%2021-22.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1xoetKy0J8ojS5SinZcFRrGnF99RNx1Kg/view?usp=share_link">https://drive.google.com/file/d/1xoetKy0J8ojS5SinZcFRrGnF99RNx1Kg/view?usp=share_link</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Women Empowerment through Good Governance" The College aims to inculcate the highest intellectual standards through rigorous academic commitment and discipline with the Motto "Truth, Light and Life" The Vision is to promote Women Empowerment through Holistic Development. It is the organization that was established by the women, for the women and to the women. It has always strived to accomplish its vision through every activity conducted, starting with the admission of the students to the faculty enrichment programmes that cater to women empowerment Good Governance by Women: The management philosophy is focused towards good governance in terms of participation, decentralization, delegation, and empowerment. The Institution implemented democratic and participative approach in administration and management through several advisory committees constituted with all women faculty. Student council also plays a key role in planning and implementation of student centric activities. Thus the college has carved a niche for its academic and administrative excellence. Women Empowerment is achieved through organizing health camps and awareness programmes, Faculty Enrichment Programmes, Employability enhancement and Pre-Placement Training programme, Providing financial support through freeships, scholarships, Fee concession and loans, Workshops on Entrepreneurship, Voice4girls Internship, improving infrastructure to make teaching and learning more productive and maintain vigilance, encourage sports and ISR through NSS, PEARL and Unnat Bharat Abhiyan activities

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is reaccredited with A+ grade, affiliated to Osmania University, Hyderabad and follows the curriculum designed by the University at UG, PG and MBA levels. The implementation of the curriculum is done through IQAC, Dean and Heads of the Department to deploy the action plans and the almanac at the beginning of the year. The Principal, Dean and the Heads of the Department monitor the lesson plans, teaching diaries and departmental meetings on a regular basis. The Institution effectively operationalizes the given curriculum at various levels through BOS and Departmental meetings, Orientation programs, Guest lectures, Seminars, Workshops, Webinars, and Hands-on training programs, Field trips, field projects, internships, in house and outhouse projects, Industry and academia collaboration and use of ICT in teaching and learning to strengthen their teaching-learning methodologies and to handle the curriculum effectively for learner friendly environment. Need based courses like Certificate courses, Add on courses, Online Courses through NPTEL SWAYAM Spoken Tutorials-IIT Mumbai, support the curriculum to enhance the competencies of the students in areas of skill development, employability to meet the emerging national and global trends. Expanded and updated library facilities and improvisation of laboratories also contribute in the development and delivery of successful curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf">http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution every year follows the almanac prescribed by the University and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). Examinations are integral

part of learning process and serve to assess students' academic performance and also ensures that all activities go in accordance with the academic calendar which includes various activities such as the dates of internal and end semester theory, practical examinations to be conducted in a semester, the details of which are notified, communicated to students through Handbook, notice boards, website and circulated on whatsapp groups. In addition, the departments prepare and set questions based on the CBCS pattern introduced by Osmania University. To evaluate students' academic performance, Assignments, Case studies, Slip tests, Projects, Quizzes, Presentations, Online tests, JAM, Open book exams, Book reviews, Albums, Viva, Objective type questions, Group discussions are conducted which form an integral part of the CIE. The Internal assessment process is monitored by the Examination committee which prepares the time table as per the schedule provided by the University. Every semester's progress is reviewed through the departmental meetings by the Principal. Any changes in the examination schedule is approved by the Principal and the same notified to the students through the examination committee.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.stpiouscollege.org/StPiousX_Exams.html">http://www.stpiouscollege.org/StPiousX_Exams.html</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

#### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1533

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

St. Pious X Degree and PG College for Women, affiliated to Osmania University, follows the university's prescribed curriculum at UG, PG and MBA level. To facilitate curricular transactions, the institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum based on its objectives, reflecting the institution's core values which emphasizes on the holistic development of students. This is accomplished through a variety curricular and of extra curricular activities, value based programs organized throughout the year to promote environmental consciousness, to inculcate moral and ethical values to make students socially committed and empathetic individuals. Courses in the curriculum and add-on courses also address, contribute to sensitizing students to cross-cutting issues. For UG programs, the university's prescribed curriculum includes a mandatory course on environment and sustainability for first year students and a skill enhancement Course on Communication Skills, leadership and Management skills for second year students. This helps to achieve integrity through excellence in learning and research, improve the competencies of the students, to connect academics to industries and allied areas, create access to employment and to promote responsible leadership qualities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

523

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**



File Description	Documents
URL for stakeholder feedback report	<a href="http://www.stpiouscollege.org/Feedback%20on%20Curriculum%202021-22.pdf">http://www.stpiouscollege.org/Feedback%20on%20Curriculum%202021-22.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.stpiouscollege.org/Feedback%20on%20Curriculum%202021-22.pdf">http://www.stpiouscollege.org/Feedback%20on%20Curriculum%202021-22.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

880

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

594

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment, the learning levels of the students are assessed. Each student is unique in their experiences, strengths, and ideas. Faculty deal with different types of students; some very intelligent, who learn very fast and some quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students who might need only guidance and some students who need regular attention. For 1st year, student's admission based on their previous academic records and observation of activities and brain streaming sessions during one week Induction/Orientation Program, the students are categorized into Advanced learners and Slow Learners and for other years it is based on their preceding exam performance, current subject performance, and class observation. Faculty adopt teaching methodologies in such a way that she may not lose the attention of the slow learners and also hold the attention of the advanced learners. Activities for slow learners include Special Coaching class, Providing handwritten notes, counselling, Peer study, Learning materials, Question bank, Remedial Classes etc. Activities for advanced learners include Motivation to participate in technical events, intercollegiate competitions, online courses, Foreign Language courses, online certification programs, competitive exam coaching, placement activities.

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Scholarships.html">http://www.stpiouscollege.org/StPiousX_Scholarships.html</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2496	95

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

St. Pious X Degree & PG College traditionally has been using student-centered lecturing approaches. Teachers encourage creative and innovative thinking by keeping lessons as interactive and participatory as possible. The teaching framework for each department of the college has been designed to include elements like projects, presentations, contests, case studies, and speakers by industry experts and academic scholars. Each department conducts add-on courses to aid students in their experiential education. The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc with illustrations and customized lectures to ensure that the teaching-learning process is effective. Students are encouraged to take up internships related to their curriculum ensuring that they gain adequate training skills by working alongside industry professionals. In addition to spoken presentation techniques, PowerPoint presentations are used to teach lessons in order to make learning enjoyable. Summative assessments through regular quizzes, debates, and discussions are usually assessed throughout the semester. Besides these, the students are also encouraged to participate in seminars and conferences and attend external guest lectures & academic gatherings to gain insights through interaction and engagement with the scholarly community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1kmkZmsIYO-mawm0Zb-8eXdbQG4D6wWT_-ajnhgYlX04/edit?usp=sharing">https://docs.google.com/document/d/1kmkZmsIYO-mawm0Zb-8eXdbQG4D6wWT_-ajnhgYlX04/edit?usp=sharing</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Commendable digital initiatives were adopted to ensure effective teaching and learning. Blended teaching-learning was adopted for different disciplines across all courses. The faculty were trained to conduct virtual lecture sessions, live streaming of seminars/lectures, pre-recorded lectures/tutorial sessions, virtual one-to-one student-faculty meetings by using various platforms like Zoom, WebEx, Google meet etc. Google classrooms were created for better connectivity between teacher and students. LMS was acting as an effective means of communication between teachers and students. Smart digital and technological instruments like Smart TV, Computers, Laptops, Smartphones, Projectors, Scanners, and Printers are used by all teachers. Video Lectures were recorded and circulated among students. Teachers were pro-actively providing students with study materials notes and assignments over WhatsApp and email. Online and offline class room teaching was supported by organising e-conferences and seminars on pertinent topics to make the students be in sync with contemporary topics. Number of Student Centric activities like online Quizzes, Poster making competitions, Video presentations, Ad Designing, etc. were conducted virtually to keep the students motivated. Various Certificate Course were offered online for all students. There was continuous mentoring of students through interactions via telephones, emails, and digital and social media platforms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****90**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****95**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****16**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

906

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee introduces new methods of conducting exams as suggested by the Parent University. Project works and assignments are made part of evaluation. As per Osmania University Examination Rule each Semester two internal assessments each for 15 marks, one assignment for 5 marks are conducted.

- The timetable for internal examinations for theory and practical exams are prepared by the Exam committee and approved by the Coordinator of Examinations. The teachers prepare question papers and submit them to the Coordinator of Exams one week before the internal exams.
- The internal assessment test schedules and seating plans are prepared as per the university norms and communicated to the students well in advance.
- Invigilators are assigned to ensure smooth conduct of exams. Evaluation is done by the course handling faculty members within one week from the date of examination.

- The students are meaningfully engaged with the subject content throughout the semester involving them in subject related student centric activities ex JAM sessions, Debate, Quizzes, surprise tests.
- The marks obtained by the students in internal assessment tests are uploaded periodically on the university.
- End semester Practical exams are conducted for both PG and UG students as per the OU schedule. A proper Viva-voice is conducted to assess the practical knowledge of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Exams.html">http://www.stpiouscollege.org/StPiousX_Exams.html</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College being affiliated to the Osmania University, adheres to the guidelines set by the University in the conduct of examinations. Grievance Redressal Committee constituted in the college has a well -defined system to deal with internal/external grievances in a transparent manner. • Strict adherence to timelines suggested in the academic calendar are followed in conduct of examinations. • Clear instructions are given to faculty members and students regarding evaluation process and modality of assessments. • Corrected answer scripts are distributed to students for verification. • Students'grievances, if any, are dealt by the course teacher (at the class level). • In case further dissatisfied, then it is referred to the class teacher or the Head of the Department (at the departmental level). • At the college level, the Grievance Redressal Cell address any complaints by students. • A suggestion box is made available to students to submit their grievances confidentially. • Any grievances relating to absenteeism for exams due genuine reasons or any malpractice cases are addressed by the grievance committee, exam committee coordinator and the Principal. • University level grievances are handled by forwarding them through the Examination Committee. • The mentor-mentee system supplements the whole process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.stpiouscollege.org/Mechanism%20to%20deal%20with%20Examination%20Related%20Grievances.pdf">http://www.stpiouscollege.org/Mechanism%20to%20deal%20with%20Examination%20Related%20Grievances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Being an affiliated college, the Programme outcomes and Course outcomes are framed to suit the syllabi framed by the Osmania University. To fulfil the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are designed by the departments after rigorous consultation with peers, subject experts and the stakeholders. Care is taken to ensure that each course outcome is framed with respect to industry standards, employability skills and acquaintance required for the same. Timely guidance to the department regarding the PO, PSO and CO is given by the IQAC of the institution by organizing various workshops, seminars, webinars and faculty development programs. After attainment of consensus, the same are widely propagated and publicized through various means such as Website, Department Notice Boards, Laboratories, Student Induction Programs, Interactions with employers, Faculty meetings etc. The teachers further communicate to the students while conducting the courses about the outcomes that are expected from them in each course giving them clarity and quality of having a definite purpose. Compulsory student Orientation programs and Parents-teachers Meetings are conducted on a timely basis to acquaint them with the objectives and expected outcomes of their chosen programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.stpiouscollege.org/StPiousX_Programs.html">http://www.stpiouscollege.org/StPiousX_Programs.html</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>



**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The college measures the attainment of the programme outcomes, programme specific outcomes and course outcomes through the evaluation systems for each programme which is a combination of direct and indirect methods. Under direct assessment the institution measures the attainment of the outcomes through continuous assessment patterns including internal assessment prescribed by the affiliating University. Continuous assessment of the students is done using variety of examination methods, including projects, presentations, group discussions, research surveys, class activities, quizzes etc. They are conducted on course to course basis according to the course outcome specified for that course. The practical oriented courses in various programmes also conduct viva examinations. Projects to students based on their outcome attainment, are also assigned, which is then assessed by Internal and External Examiners. Under Direct assessment, internal examinations are provided 20% weightage against 80 % reserved for end Semester examinations. Indirect assessment which evaluates students' participation in various activities along with their feedback is also considered for final attainment of COs with 20 % weightage. The review of the attainment analysis is taken into consideration to make necessary improvements in the teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.stpiouscollege.org/StPiousX_ProgramsOutcomesAttainment.html">http://www.stpiouscollege.org/StPiousX_ProgramsOutcomesAttainment.html</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

822

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.stpiouscollege.org/Annual%20Report%20(2021-22).pdf">http://www.stpiouscollege.org/Annual%20Report%20(2021-22).pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.stpiouscollege.org/Institutional%20Feedback%20for%20the%20year%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

6.77

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.stpiouscollege.org/StPiousX_Research.html">http://www.stpiouscollege.org/StPiousX_Research.html</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A vibrant ecosystem for Quality Research has been prevailing in the Institution since inception. The Research Committee ensures the quality research and organizes seminars /workshops on Research Orientation and Innovative Practices. IPR Cell creates awareness on IPR and patent filing by organizing training programs.

ED Cell is inculcating a culture of innovation by developing entrepreneurial mindset and exposing the students to training programs by inviting first generation local entrepreneurs. To promote small and medium enterprises, linkages & MoUs with industries were fostered.

IIC facilitates Start-up support Mechanism, Innovation training programs ,Workshops,interactions with professionals and creates a mentor pool for student innovators .

SPIICE-St. Pious Institutional Innovation Club for Entrepreneurs, a merged entity of IIC & ED works remarkably for the motivation of young entrepreneurs.

SPUGER-St. Pious Undergraduate Environmental Research Group, carry out multidisciplinary research projects for the sustainable Environment.

The Institutional contributions towards the creation of Human Resources are phenomenal.

- The Institution had signed MoU's with Osmania Technology Business Incubator, Confederation of Women Entrepreneurs of India-Telangana Chapter to promote entrepreneurship through series of activities and also with 14 NAAC Accredited colleges under Xavier's Board of Higher Education, India for research collaborations and academic exchanges.
- Institution's participation as a Nodal Centre for the Grand finale of Toycathon 2021, student's participation in Grand Finale of Toycathon Physical Edition 2K22 and receiving first prize in business idea presentation in Fempreneur season 2 organized by Confederation of Women Entrepreneurs are achievements of Institution's ecosystem for Innovation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1giQ8M9Dt130Q9Fhk20du0xogDIXbxSB3/edit?usp=share_link&amp;ouid=102875357898845193275&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1giQ8M9Dt130Q9Fhk20du0xogDIXbxSB3/edit?usp=share_link&amp;ouid=102875357898845193275&amp;rtpof=true&amp;sd=true</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

3

File Description	Documents
URL to the research page on HEI website	<a href="http://www.stpiouscollege.org/StPiousX_Research.html">http://www.stpiouscollege.org/StPiousX_Research.html</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In fulfilling Social Responsibility Institution runs two units of NSS, NCC, ISR wing of the college PEARL and also registered for UBA. The extension activities carried out are categorized into three major aspects.

Transfer of knowledge for the neighbourhood and larger sphere of the society: Activities like conduction of basic Science experiments for the students with poor learning resources upgraded their learning process, Awareness programs on vaccination, health care and nutrition uplifted the health and hygiene of the society, Certificate course on Safeguarding Minors promotes the wellbeing of minors and vulnerable people and campaign like 'Each One Reach One 'sensitized the students to extend services during pandemic. Collaboration with NGO-Voice 4 Girls enabled marginalized adolescent girls to take charge of their future by imparting critical Knowledge. Students volunteered medical camps providing medical services & Telugu Bhasha Dinotsavam promoting the linguistic skill.

Service to underprivileged: The student volunteers arranged meals ,distributed daily necessities and medical equipment for the underprivileged. Institution has shared its resources by lending its premises to weavers and needy women to sell their wares.

Promotion of Environmental Issues and Protection: Collection and safe disposal of E- waste ,plastic and paper waste sensitized the students about the protection and environmental sustainability. Adoption of five small birds by the Institution from Nehru Zoological Park, Hyderabad instils a sense of responsibility towards preserving animals.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/100h8BwEWcwJCI2xNyEiwHL3McHCL5Pcv/edit?usp=share_link&amp;ouid=102875357898845193275&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/100h8BwEWcwJCI2xNyEiwHL3McHCL5Pcv/edit?usp=share_link&amp;ouid=102875357898845193275&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1919

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>



**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****38**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Classroom amenities:**

The college has ample infrastructure facilities for teaching and learning. There are 52 well-ventilated, spacious classrooms with comfortable seating, one auditorium, two seminar halls and one conference hall in the college which are ICT-enabled and equipped with features including-LAN internet access, LCD screens and projectors, interactive panel display, whiteboards, green boards, and LED TVs.

**Laboratories:**

33 UG and PG laboratories which include Science labs, English language lab, Computer labs, Commerce lab, Psychology lab, Mass communication studio, and specialized instrumentation rooms with sophisticated functional instruments. Laboratories are upgraded as per the changes in the curriculum to meet the demands of the subject and improve the standards. Safety and precautionary measures are taken care of in the labs.

**Computing facilities:**

The college has 317 upgraded computers. This academic year, 44 computers were bought and replaced. 18 laptops are provided to all the departments, for ICT-enabled teaching. The college has a G-Suite account and licenses for Microsoft and Zoom which are helpful for teaching, conducting examinations, and online meetings. A dedicated semi-leased line with 500 Mbps speed and Wifi facilities are available for uninterrupted internet connectivity on the campus. Air conditioning is provided in computer labs to lessen dust exposure and hardware thermal runaway. The library is equipped with E- resource centre for disseminating knowledge to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1btCoV906LyXD7RsXli7_2w038BL4-3zM/view?usp=sharing">https://drive.google.com/file/d/1btCoV906LyXD7RsXli7_2w038BL4-3zM/view?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is dedicated to fostering a balanced environment of academic, cultural, and extracurricular activities. The college has adequate facilities for Cultural activities, Sports, Games, Gymnasium, Yoga centre which enable the students to actively participate, promoting mental well-being and holistic development.

To rejuvenate themselves from academic schedules ample space for recreation is provided to staff and students through - a well-furnished gymnasium, audio-visual room equipped with TV, Basketball court, Quadrangle (Badminton, Tennis), a sports room for indoor games (chess, carrom, board games), Snehitha counseling centre (Mental health), Chapel for prayer, Open stage, Auditorium, Seminar halls and Silver Jubilee hall (Yoga, Meditation and cultural activities).

The college supports cultural activities by encouraging students to take part in cultural events including one-act plays, dramas, dances, literary events, etc. The mass communication studio is used for making videos and editing.

Every academic year the department of physical education gives an orientation program on opportunities and facilities available in

the college to all the students and are selected depending on their interest and excellence in the related sports and are trained for National and International tournaments.

Experts are hired to coach the students to participate at different levels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1fy-kK0Vf0KOEUWksSub5vsS6hRjdgZNw/view?usp=sharing">https://drive.google.com/file/d/1fy-kK0Vf0KOEUWksSub5vsS6hRjdgZNw/view?usp=sharing</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

56

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1u0hAwwMqgeQNJMTcm9zjfgbG7MzGsV9d/view?usp=sharing">https://drive.google.com/file/d/1u0hAwwMqgeQNJMTcm9zjfgbG7MzGsV9d/view?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

389.47986

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

St. Pious X Degree and P.G College for Women is facilitated with three different libraries each for UG which was established in the year 1993, PG in 2002 and MBA in 2009 with adequate facilities. St. Pious library has always made efforts to be forefront in educating and empowering its users by knowledge dissemination and proliferation in different areas of academia.

The library has qualified staff. Users are provided with various services. The library has air conditioned e-resource center with 14 internet enabled systems. It facilitates the users to retrieve the information from subscribed and open access e-resources. The library also gives the best library user awards to the regular users, and scholar card to the students who achieve excellence in their academics.

The library has spacious, well ventilated reading rooms and it has a collection of:

- Text Books : 16524
- Reference Books : 10910
- Journals : 64
- CDs & DVDs : 572
- E- Journals : 11000
- E Books : 210326
- Back Volumes of Journals : 726

- **Student Project Reports: 1226**

Library is fully automated with NEWGENLIB Software . All the books are bar-coded and added to the database. Library users use OPAC to get information about the books with status and location.

- **Name of the ILMS software : NEWGENLIB**
- **Nature of automation: Fully automated**
- **Version : 3.1.5**
- **Year of Automation : 2007 (SOUL), 2012 (NEWGENLIB)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/file/d/1-_2VH0tm5sXzf4Ii_umdzQIhJUxx_Jaz/view?usp=sharing">https://drive.google.com/file/d/1-_2VH0tm5sXzf4Ii_umdzQIhJUxx_Jaz/view?usp=sharing</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.18553**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****94**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution is equipped with 317 computers. Every year annual budget plan is prepared according to the requirements thus updating the computers annually and when there is a need and necessity, few of them replaced with new ones. 42 additional computers, 3 laptops and 6 interactive display panels are purchased during this academic year . A dedicated Semi Leased line for Seamless internet connectivity and WIFI facility is available in the campus with biannual subscription. The Bandwidth of the internet is upgraded upto 500 MBPS to ensure fast internet connectivity. The College is also equipped with Wifi facility throughout the campus. The Campus is also equipped with Interactive display panels for a better online teaching facility. K7 anti virus software is renewed every three years and is renewed during 2020-2021 to ensure security and firewall facilities in college. The College uses G Suite and Zoom for Education for Online classes, Assessment, Quizzing, Webinars, Faculty and student development programs and other real time collaboration. The College embraced this weaving technology to continue the Teaching and Learning process on the Online platform

giving faculty the opportunity and sufficient training to integrate with G Suite for Education with a critical set of skills to conduct online classes hassle-free

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1xIgfKilWQ49NPPYU8PQki6wXRuw4ZjC1/view?usp=sharing">https://drive.google.com/file/d/1xIgfKilWQ49NPPYU8PQki6wXRuw4ZjC1/view?usp=sharing</a>

#### 4.3.2 - Number of Computers

317

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

159.70039

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as class rooms, laboratories, computer center, examination cell, conference and seminar halls, auditorium, in-door and outdoor sports area, instrumentation rooms etc., in the institution. The Infrastructure Maintenance Committee ensures the maintenance of the institution's infrastructural facilities. The committee looks into the implementation of policies and procedures also recommends to renew the AMCs. The committee also recommends any changes and up gradation needed for the college. The maintenance of these facilities are carried out by the respective departments on need base and care is taken to keep the all equipment in working condition. In case of breakdowns, standard procedure is followed to bring the equipment in running condition. The maintenance of Laboratories, library, sports area, play ground, Gym, class rooms, IT Facilities, ICT tools, Drinking water facility, elevator, electrical and electronics, Air conditioners, CCTV and Security facilities are maintained well. The college adopts adequate safety and precautionary measures in risk exposure areas. The college has AMCs for maintenance and keep up the infrastructure in right condition. External agencies are engaged for repairs and maintenance of the facilities and equipment as per the need.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Infrastructure.html">http://www.stpiouscollege.org/StPiousX_Infrastructure.html</a>

## STUDENT SUPPORT AND PROGRESSION



**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****270**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****117**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.stpiouscollege.org/StPiousX_CES.html">http://www.stpiouscollege.org/StPiousX_CES.html</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2359**

##### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2359**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

398

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are the main stakeholder for an institution. Engaging them in the conduct of its various activities is the paramount requirement for the growth and well-being of the institution. The

institution has an active student council to hold the common interest of students for serving as the driving forces in upholding the institution's spirit, helping their fellow students. The council members are elected from the Class representatives of various classes, who in turn are elected by the students of the respective classes.

Apart from Student Council, many other students' coordinators are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as coordinators of various committees. These students play vital role in organising various common events such as National festivals, Farewell/Fresher party, Annual Day, Cultural Fest etc. They play dominant role in organising Intra and Intercollegiate events organized by departments. They encourage the students to participate in ISR activities, Gender equality, self-defence training, Alumni, Placements, ED, sports and cultural activities. Students are actively involved in developing technical skills, updating knowledge, personality development programs, through Departmental Clubs. Involving students in administrative and other activities promotes communication between students, management and staff and it promotes environment conducive to educational and personal development.

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_StudentCouncil.html">http://www.stpiouscollege.org/StPiousX_StudentCouncil.html</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

51

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St Pious X College Alumni Association officially registered (412 of 2017) aims to keep alumni informed and connected to its alma mater. It has 300 life and about 600 members get registered annually.

**Financial Contribution:** Total contribution was 4,89,327 in the year 2021-22, details

1. Special contribution of Alumni towards the college fee of the students who lost parents to Covid was Rs.354023
2. Rs.87, 500 was collected as the annual membership fee from the passed out students
3. Rs.47, 804 was contributed by various other alumni member towards the Infrastructural and other development activities of the college.
4. Scholarships were awarded to deserving students in Life Sciences and Management Stream by Alumni Association.

**Other Support services:**

1. Pre-Placements: 3 Alumni members regularly train the students on Interview Etiquettes and resume writing.
2. Mentorship: 8 Alumni also faculty members constantly mentor students on various issues.
3. Resource Persons:
  - Ms. Aishwarya, brought awareness among the students about eco-friendly practices on 28/07/21

- Ms. Mangona shared her expertise on-line workshop on yoga from 15th to 19/11/22
- Ms. Shravika(2018-2021) launched Self-Created calendar as a part of the Entrepreneurial Initiative by ED cell on 4/01/22
- On 23/02/22, Miss Parimala(2017-18 MSc), interacted with M.Sc Physics on scope of higher education. 4.Donors:
- On 18/11/21 Dr. S. Sreedevi, has donated a sanitary pad vending machine to the college.
- On 30/04/22 launched a Book Donation Drive 4.Alumni Meet: Alumni Meet was organized on 30th April,2022.

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Alumni.html">http://www.stpiouscollege.org/StPiousX_Alumni.html</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The academic and administrative planning and implementation reflects the Institution's efforts in achieving its vision and mission. The action plans are formulated in line with quality policy under the effective leadership of the principal in consultation with IQAC, statutory and non-statutory committees and the same are incorporated into strategic plans for effective implementation. The vision and mission are disseminated to all its stakeholders and involve them in forming the policy statements. The action plan for the academic year 2021-22 was in consonance with the vision and mission of the college and is

reflective of good governance. The vision and mission of the college to empower women through holistic education and to achieve high academic standards is manifested through various activities. The successful outcome of the programmes is indicative of meticulous planning and participative and decentralized approach through effective leadership and concerted efforts of the governing body, IQAC, various committees comprising of staff and student council members.

Some of the activities organized:

- Capacity Building programmes
- Experiential Learning through projects and Internships
- Entrepreneurial Activities
- Training and Placement activities
- Gender sensitization programmes
- Programmes inculcating universal values and national consciousness
- Personal Counselling and Mentoring
- Inter and Intra collegiate sports and cultural events
- Extension and Outreach activities to instill social responsibility
- Promoting research culture and Innovation

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Mission-Vision.html">http://www.stpiouscollege.org/StPiousX_Mission-Vision.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effectiveness of leadership is manifested in several decentralization and participativemanagement of the College. The structure and process of decentralization and participation ensures efficiency and effectiveness. The College leadership follows PDCA model viz., Plan, Do, Check and Act. PDCA model is conducive for Decentralization and Participative management. The Leadership successfully implemented this approach in several of its action plans of its Goals., viz Institutional Innovative Centre , Placements, Admissions, and several other activities. Such decentralization and participative managementis is also implemented in Entrepreneur development cell (ED CELL) of the



College. ED Cell functions under control of Principal of the College. ED Cell headed by Coordinator implements activities envisaged like workshops, training programs, field visits and participation in Ideathons with help of faculty members and student council members. During the last few years, it has adopted decentralized approach. The practice empowers Coordinator to take decisions and also accountable. The Faculty, Administration and students' involvement is based on participative approach with the intention to further the quality initiative of innovation.

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_EDCell.html">http://www.stpiouscollege.org/StPiousX_EDCell.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Strategic plans are drawn in terms of 6 goals and several objectives and action plans for effective strategy deployment. The Strategy Deployment is done through several Committees. Each Committee constituted for specific task and has coordinators and members. The major committees constituted include Admissions, Planning and Evaluation, Examination, Infrastructure, Discipline, Grievances, Anti-Ragging, Internal Compliance, Cultural, Placements and several other committees. The Committees with Coordinators operates independently after necessary approval from the Principal with the support of HoDs and other Faculty, Functional Staff and Student Council members. Every strategy is aligned with corresponding objectives, goals for strategy deployment under Strategic Plans. The strategy deployment utilizes resources optimally and adopts PDCA Model (Plan, Do, Check and Act), which is vital for strategy deployment under Hoshin Kanri approach for quality assurance in the institution. The entire process is driven by quality promotion, evaluation and sustenance in higher education as envisaged in Vision and Mission of the Institution. Strategic deployment ensures overall coordination of all committees under the leadership of the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stpiouscollege.org/StPiousX_Strategic-Plan.html">http://www.stpiouscollege.org/StPiousX_Strategic-Plan.html</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There is a well-organized hierarchy in the College and participative decision making is observed in all Academic and Administrative functions. The Management plays a key role and meets regularly in formulating the policies for administration, financial decisions, quality management, planning and evaluation. The Principal adopts flexibility in implementing Academic Policies. Transparency and Accountability are practiced through regular internal and external audits. Professional development and Research Culture are maintained with adequate financial support and motivation.

The decentralized administration includes various statutory and non-statutory committees responsible for Examinations, Research, Placements, Infrastructure and others. The IQAC is the apex committee constituted, takes initiatives and leads the Institution to fulfil its strategic goals. Staff meetings are held every trimester to review the Almanac and Academic Standards.

The Institution's relationship with stakeholders is good and active. Inclusive practices are followed in admission of Students and appointment of staff. The Admission and Recruitment Policies fulfil representation from all communities and states.

The active Student Council represent the entire student body of the college. The staff and students have access to the Principal, Academic and Administrative units of the college. Anti-Ragging, Grievance & Redressal and Internal Complaint Committee of the Institution govern the student issues and ensure smooth functioning of the Institution

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf">http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf</a>
Link to Organogram of the institution webpage	<a href="http://www.stpiouscollege.org/pdf/IOAS.pdf">http://www.stpiouscollege.org/pdf/IOAS.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides Welfare Schemes to create an efficient, healthy, loyal and satisfied Human Resource. The welfare measures include Incentives, Housing schemes, Medical benefits, Education and Recreation facilities to staff. Existing Welfare Measures for Teaching and Non-teaching staff:

- Annual and Special increments on award of Ph.D, NET, SET, Pension and Gratuity benefits, EPF Sanctioned leaves with pay as per the policies of the Institution and Leave Encashment for un-availed casual leaves. Incentives to teachers for presenting and publishing papers.
- Travel Grant sanctioned to teachers for attending National and International conferences organized in India and abroad. Seed money sanctioned to faculty for research

projects Staff are provided with state-of-the-art ICT, Infrastructure and Library facilities.

- Interest free personal loan facility and Advance salary granted to the staff in need. Free uniform, safety gadgets, Festival bonus and college premises provided free for the use of Family Celebrations to non-teaching staff.
- Non-teaching staff's children provided with school fee and hostel fee concession in the Institutions run by the same management.
- ESI scheme and subsidized medical treatment for staff in the hospitals run by the same management.
- Free boarding and lodging facilities for security personnel and hostel employees.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1gkj0eizEdW_JT1L8LTEY6DmlEP95kmS/view?usp=share_link">https://drive.google.com/file/d/1gkj0eizEdW_JT1L8LTEY6DmlEP95kmS/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by

**the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****27**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****95**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has the following Performance Appraisal System for Teaching and Non-teaching staff.

**For teaching staff:** The college appraises the faculty annually by taking the inputs from related stakeholders like Head of the Departments, Feedback from Students and Self appraisal. Feedback by students is done through an Online Feedback System to assess the Teacher's performance, approachability and Valuable guidance given.

**Self-Appraisal** is done by each faculty giving details on achievements in teaching, research, administration and extension work. The Head of the Department gives feedback on the performance and participation of the teachers in various departmental and institutional works.

The Heads of the Department are appraised by the Principal based on the departmental achievements and programs organised in that academic year. All the collected data is analysed by the Management and accordingly the staff are appraised on annual basis.

The administrative staff are appraised through a free essay method which will then be analysed and appraised by the management accordingly.

The Non-teaching staff are appraised by the concerned departmental Heads and the Principal based on their performance on the assigned duties.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1tC1HKBQIU-wlnXxtr5oW1rRWG0fdVlri?usp=share_link">https://drive.google.com/drive/folders/1tC1HKBQIU-wlnXxtr5oW1rRWG0fdVlri?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts are audited regularly twice a year in the Month of January & June. Governing Body of the college approves certain Annual Budget in addition to the income generated through tuition and other fees. When there are additional expenses over and above the budget proposals, special sanction is to be taken from the Finance Committee.

The Finance Committee looks after the Internal Audit. The auditor has certified that the Institution has compiled proper approval as to budget and disbursement of budget and certified that expenditure is incurred for the purpose for which it is budgeted.

The External Auditing is done by the External Agency, MATESH & RAMANA Chartered Accountants. The accounts are verified by external auditor as per norms the audit report has no objections.

#### Mechanism

1.The Internal and External auditors are appointed by the society's apex Governing Body.

2.The Internal and External Audit Reports are presented to the President of the Governing Body through proper channel.

3.The Principal and administrative members extend support for the internal and external audit for their smooth conduct.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1-3kLL9Y9w7seRt-PC4_5GTSrDjo17f8/view?usp=share_link">https://drive.google.com/file/d/1-3kLL9Y9w7seRt-PC4_5GTSrDjo17f8/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**4.02 lakhs**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization refers to all the activities involved in securing new and additional resources for the organization. It also involves making better use of, and maximizing, existing resources.

##### Institution's Resource mobilization:

The playgrounds, Basketball Court, gymnasium, class room for Music class are extended either monthly or annually to external agencies and bodies, neighbourhood, consultants with a prescribed fee.

Auditorium, class rooms and other infrastructural facilities are utilized for Faculty development programmes Workshops, seminars, conferences, competitions,

The college offers the infrastructure for conducting competitive examinations. For the academic year 2021-2022 Indian Statistical Institute and The Institute of Company Secretaries of India have organised their exams in the month of July August and December 2021

The Institute also extends its infrastructure to the parent university examinations every semester.

With the above strategic measures, the Institution was able to generate additional financial resources of a sum of Rs. 67, 139 /-, to partially meet the steady rise in operational and capital expenditures.



File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1-ozmoDAny m0cuMU5LEwtgZbjsCeEfBIP/view?usp=share_link">https://drive.google.com/file/d/1-ozmoDAny m0cuMU5LEwtgZbjsCeEfBIP/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has significantly contributed for institutionalising the quality assurance strategies and processes several action plans which significantly include the following**

### 1. Professional development for employability of students

**IQAC envisaged a futuristic goal of student placements and placed emphasis on student development by organising industry relevant courses and programs that would make them employable and provide internships. IQAC guided the departments towards organising courses that develop job related skills. Courses on interviewing skills by Mahindra Pride, Reasoning and Aptitude training, Medical Coding, Digital Marketing, Banking and Finance, Training programs for government-job related examinations for aspiring students were conducted. A total of 500 students registered with Telangana Academy for Skill and Knowledge (TASK), with US consulate for Virtual English Language Fellowship and with FUEL. 41 companies visited the college campus for on campus placements. The outcome is a total of 398 students were placed.**

### 2. Strengthening of Institutional MOU and Collaborations

**IQAC felt the need for bridging the gap between academics and other bodies that play a vital role in impacting education viz. Embassies, Private Companies, Research institutes, Universities, and other Colleges. Visits, projects internships and courses with several such collaborations have given a good exposure and experiential learning to students. have helped in creating awareness and sensitized students towards environment.**

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1RaEAFG0-D0hRVItB2usqIswL34PC4ftw/view?usp=share_link">https://drive.google.com/file/d/1RaEAFG0-D0hRVItB2usqIswL34PC4ftw/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies as follows

- An academic calendar is prepared for teaching learning process with inputs from all departments and committees at end of an academic year for the next academic year.
- College staff meetings are held regularly for discussing and deciding on matters of the teaching learning process, creating structures and methodologies for carrying out the operations of the teaching learning process. Minutes of meetings are recorded.
- Through regular checks of teaching registers and teaching dairies the teaching process structure and methodologies are observed and remarked by Dean of academics
- The examination centre also holds regular committee meetings for smooth conduct of the examination duties. Grievances if any are resolved at the earliest.
- Internal academic audit is conducted to review and records the departmental and committee performance with the help of panel of academic experts who critically analyse and evaluate the performance.
- Feedback on faculty IQAC also monitors teaching, learning and evaluation process through the feedback collected from the students, alumni and parents
- Feedback on curriculum IQAC also solicits feedback on curriculum from students' parents' alumni and employers and industry experts so that relevant certificate courses and add on courses can be introduced.
- Audit on Committees an audit is conducted to review the performance of the committees evaluating their efficiency & effectiveness.

File Description	Documents
Paste link for additional information	<a href="http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf">http://www.stpiouscollege.org/Handbook%202021%20to%2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.stpiouscollege.org/Annual%20Report%20(2021-22).pdf">http://www.stpiouscollege.org/Annual%20Report%20(2021-22).pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**The vision of the College to empower women through holistic education is reflected in the programmes organized to promote the gender equity during 21-22 Awareness programs on Women's Health An Awareness lecture for women on " Endometriosis and Cancer risk " on 4th February 2022 and a Mega Medical Camp on 23rd May 2021," Health awareness & Health Management Programme" on 25th April 2022 Programs on Women Empowerment Lecture on Domestic Violence on 1st December 2021,National Workshop on "Women in**

Entrepreneurship: Opportunities & Challenges" on 28th and 29th October, Voice 4 girls Internship, Employability Enhancement Training, Krtya-Management meet on 8th April 2022 Programs on Gender Equality and Diversity An Inter-collegiate Essay Writing competition on " Inter gender Humiliation from 26-30 June, Industry connect Program on Gender Diversity and Inclusion on 29th January 2022, Workshop on "Understanding Gender & Sexual Diversity" on 7th April 2022 Events to celebrate womanhood National Girl Child Day Celebrations on 24th January 2022, International Women's Day celebrations on 9th March 2022 , Rangoli Competition on Women Lifestyle on 17th December Unbiased Opportunity for Participation: Though the Institution is a women's organization, it gives equal opportunities to all the students without gender bias during the intercollegiate competitions to promote gender equality

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/113VZVNWwHXcAT-vlygstnCvOGiNbOcSV/view?usp=share_link">https://drive.google.com/file/d/113VZVNWwHXcAT-vlygstnCvOGiNbOcSV/view?usp=share_link</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1pSovYYje90-299TdsydXgMWMIMVdjVtB/view?usp=share_link">https://drive.google.com/file/d/1pSovYYje90-299TdsydXgMWMIMVdjVtB/view?usp=share_link</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college makes conscious efforts to manage waste generated with the motto " Refuse Reduce, Reuse, Repurpose and Recycle". Solid waste management Around 4 tons of paper was given for recycling to ITC WOW through the Paper recycling activity by Zoology Department. The Eco committee organized a webinar on "Introduction & Prospects in Waste Management". Segregated collection of waste is facilitated by color coded bins (Blue and Green). Degradable waste is used for making compost for plants using rotating tumblers. Incinerators are installed for safe disposal of the sanitary pads. ED cell & Dept. of Physics jointly organized design thinking competition (waste management) - Fill the ring, to collect household plastic covers (dry) Liquid Waste Management The rejected water from the RO purifiers is reused for mopping the floor and to clean the washrooms. Ewaste Management Departments of Physics & Computers in collaboration with RECYKAL Private Limited conducted an awareness campaign on hazards of e-waste and on 20th December 2021 around 390 kgs of e-waste collected was given to Earth Sense Recycle Ltd for recycling in a eco-friendly way. Biomedical and hazardous waste management Science departments follow the standard norms and protocols for the disposal of waste generated. Autoclaving and Incineration methods are adopted to manage microbial waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td><a href="#">View File</a></td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td><a href="#">View File</a></td></tr> <tr> <td>Any other relevant documents</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Various policy documents / decisions circulated for implementation	<a href="#">View File</a>	Any other relevant documents	<a href="#">View File</a>			
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Any other relevant documents	<a href="#">View File</a>										
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>											
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td><b>No File Uploaded</b></td></tr> <tr> <td>Certification by the auditing agency</td><td><b>No File Uploaded</b></td></tr> <tr> <td>Certificates of the awards received</td><td><a href="#">View File</a></td></tr> <tr> <td>Any other relevant information</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	
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Any other relevant information	<a href="#">View File</a>										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology</b>	<b>A. Any 4 or all of the above</b>										

**and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is at the forefront in sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities and providing an inclusive environment to Promote Harmony. Some of such endeavours in the year 2021-2022 are

**Promoting Harmony towards Linguistic Diversities:** Mathru Bhasha Dinotsavam, Hindi Diwas, International Hindi Day Sanskrit Day, English Language Day celebrations, Extempore competition on the theme William Shakespeare were organized .

**Socio Economic Diversities:** Session on personal finance management, Investor awareness program on mutual funds, understanding stock markets, Training Program on Digital Marketing, Webinar on "How and Where to find our financial lives?", online Entrepreneurship Development programme, stalls by students on various occasions, workshop on Entrepreneurship -skill, attitude and Behaviour development etc. were arranged to create awareness and overcome socio economic diversities

**Communal and Cultural Diversities:** Ethnic Day (Ethnicities of states of India), Christmas Day, Eco friendly Diwali and Diya making , Workshop on Seeded Rakhis, Sangeethuthsav ,Pot Painting on the theme Lalitha kalalu, Mehendi Competition etc programs organized reflect the true spirit of promoting harmony towards cultural diversities. Secular Prayer conducted during all the events consisting of Scripture readings from all the holy books indicates Institution's efforts in



promoting religious tolerance. Admission policy of the college is also unbiased.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Annual action plan incorporates various activities every year to inculcate values and sensitize students and staff towards the constitutional obligations. Some of the activities conducted in 2021-22 include On Duties and Responsibilities Independence Day and Republic Day Celebrations Integrity Pledge by Management, Staff and the students during Vigilance Week Debate competition on "Independence@75: Self Reliance with Integrity" Guest lectures on Budget analysis 2021-2022, "Understanding Democracy" "International Human Rights Day" "Union Budget Analysis" "Constitution Day" and "National Unity Day" "Haritha Haram programme", "Fit India Freedom walk", "Swacch Bharath Abhiyan" International Certificate Course on "Safe Guarding Minors" Quiz Competition on "International Day of Democracy" Values Dance Competition on St. Pious Feast on "Family values" Guest Lecture on "Thallidandrulatho pillala sambandalu", "Share your hair" to help make wigs for cancer patients by Green Trends, "Rakshabandhan" Celebration at Sadhana Home for intellectually challenged Debate Competition on 'Relevance of Gandhism in 21st Century, Motivational talk on "Role of Youth in Nation Building" Webinar on substance abuse, Joy of giving programme at Mother Theresa's home for Dying and Destitutes, Share a Meal Programme by several Departments, Observing "World Elderly Day" etc. Secular Prayer on every event organized, every day morning prayer and value education classes are the regular activities of our Institution.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1dSHyWbV3Q3D3CH4J_8yGhBMWmTrnTyq6/view?usp=share_link">https://drive.google.com/file/d/1dSHyWbV3Q3D3CH4J_8yGhBMWmTrnTyq6/view?usp=share_link</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1tJ3t4--Rv6Wn9Je0PeRgNUpoM22xlTXc/view?usp=share_link">https://drive.google.com/file/d/1tJ3t4--Rv6Wn9Je0PeRgNUpoM22xlTXc/view?usp=share_link</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The Institution celebrates and organises various national and international commemorative days, events and festivals in respect to the contributions made by eminent personalities, to spread the message of unity in diversity, national consciousness, Social responsibility and Scientific temper**

**Birth Anniversaries of the Eminent Personalities celebrated were**

Birth anniversary of Sri Gidugu venkata Ramamurthy (Telugu Bhasha dinothsavam), Teachers day, Birth anniversary of Prof.P.C.Mahalanobis (National Statistics Day), Birth anniversary of Sri.Srinivasan Ramanujan (National Mathematics Day), Birth anniversary of Beohar Rajendra Simha (Hindi Diwas), birth anniversary of Swami Vivekananda (National Youth Day), Mrs.Sarojini Naidu's Birth Anniversary and Birth and death anniversary of William Shakespeare (English Day).

#### Events on National Consciousness and Scientific Temper

Independence Day, Republic Day, International Human Rights Day, National Tourism Day National Girl child Day, International Yoga, World Earth Day, World Water day, World Environment Day, International Day for Democracy, Constitution Day, National Handloom Day, International women's Day, National Science Day, World Nature conservation Day, World Cancer Day, World Heart Day, National DNA Day, 100 yrs of Nobel prize reception by Sir.Einstein, World music Day, Computer Literacy Day and National Education Day were organized

#### Special Days

Apart from the above events, some special days like International Self Care Day, International Suicide Prevention day, International stress Awareness day, world mental health awareness day, International day of innocent child victims of aggression, World elder abuse awareness day, World day against trafficking etc were also observed during 2021-22

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE -1 "Promoting the Environmental Consciousness and**

## Sustainability through Ecofriendly Practices"

### Objectives

To create environmental consciousness among the students and sensitize them towards safe guarding it through eco-friendly Practices and awareness programmes

### The Practice

Around 16 programmes like Webinars, Workshops, Online Campaigning Programmes, Online Awareness Quizzes, Awareness Lectures, Waste Management Programmes and competitions were organized on various days of Environmental Significance by the Departments and the Eco Committee (Prakruthi Club) along with the regular green practices were organized during 21-22 through meticulous planning and successful implementation.

### Evidence of Success

- Paper usage is minimized- communication through digital platforms encouraged.
- Usage of plastic is minimized
- The landscaping in the campus enhanced
- Participation of the students in eco-friendly programmes showed significant rise.
- Prudent usage of Lights and Fans noticed.

## BEST PRACTICE-2 "Achieving Holistic Education through Pragmatic Learning"

### Objectives

To create opportunities to the students to develop critical thinking and analytical abilities through experiential learning by applying the theoretical knowledge acquired

### Evidence of Scuccess

A total of 270 academic and more than 30 Non Academic Research projects, 9 workshops, 67 Internship programmes , 16 field Trips ,24 ideas presented during the ideathon and 12 certificate programmes , the revenue generated by the young entrepreneurs through stalls at various events and finally the better performance of the students in the academics and increase in the number of participants in the events is a sure reflection of the

outcomes of the pragmatic learning.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.stpiouscollege.org/BEST%20PRACTICES%2021-22.pdf">http://www.stpiouscollege.org/BEST%20PRACTICES%2021-22.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1xoetKy0J8ojS5SinZcFRrGnF99RNx1Kg/view?usp=share_link">https://drive.google.com/file/d/1xoetKy0J8ojS5SinZcFRrGnF99RNx1Kg/view?usp=share_link</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Women Empowerment through Good Governance" The College aims to inculcate the highest intellectual standards through rigorous academic commitment and discipline with the Motto "Truth, Light and Life" The Vision is to promote Women Empowerment through Holistic Development. It is the organization that was established by the women, for the women and to the women. It has always strived to accomplish its vision through every activity conducted, starting with the admission of the students to the faculty enrichment programmes that cater to women empowerment Good Governance by Women: The management philosophy is focused towards good governance in terms of participation, decentralization, delegation, and empowerment. The Institution implemented democratic and participative approach in administration and management through several advisory committees constituted with all women faculty. Student council also plays a key role in planning and implementation of student centric activities. Thus the college has carved a niche for its academic and administrative excellence. Women Empowerment is achieved

through organizing health camps and awareness programmes, Faculty Enrichment Programmes, Employability enhancement and Pre-Placement Training programme, Providing financial support through freeships, scholarships, Fee concession and loans, Workshops on Entrepreneurship, Voice4girls Internship, improving infrastructure to make teaching and learning more productive and maintain vigilance, encourage sports and ISR through NSS, PEARL and Unnat Bharat Abhiyan activities

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To follow up the processes intended to attain the autonomy status 2. To plan more number of skill enhancement courses for employability 3. To encourage student internships for experiential learning 4. To facilitate the enhanced use of ICT by faculty and students 5. To organize FDPs and seminars or conferences pertaining to research methodology, IPR and research ethics for faculty and students 6. To plan and execute various academic and research activities as a part of MoUs taken with premier institutions 7. To enhance training programs and provide placement opportunities for students 8. To organize various fests, sports and cultural activities for the holistic development of the students 9. To promote ISR activities, especially with regard to the environment and community service. 10. To promote the entrepreneurial skills of students through the exhibit and sale of products by allotting specific areas in the campus. 11. To initiate steps towards implementation of NEP 2020 12. To promote cultural exchange and learn about food, arts and crafts and diversified lifestyles, programs and national and international trips will be arranged for students